



Football, Community, and Changes on Campus



Paul LaFollette,
Editor

It is always interesting, when returning to campus in the fall, to see what changes have been made over the summer. This year, the most disappointing change was the replacement of Beniamino Bufano's sedate reddish owl by a fierce angry owl, ready to tear something apart and eat it.

The most disappointing non-change was that we are still discussing the possibility of building a football stadium here in North Philadelphia.

This is an idea that should have been abandoned long since, and that for at least two reasons.

First, the mere discussion of this project has damaged an already tenuous relationship with our neighbors. To actually build it would have terrible consequences for those who live near our campus. Our students already provide too much rowdy interference in residents' day to day existence. The increased traffic, parking problems, and

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Temple Community and Norris Homes

By Jennie Shanker,
Adjunct Associate Professor,
Tyler School of Art

Tyler's Community Arts course is a regular teaching gig for me in the Fall semester. The course enrolls students ranging from first semester freshmen to PhD students, but the majority of the students are young and new to campus. Understanding communities we aren't from and our relationship to them is a critical focus early in the class, so we always discuss what they've been told about the community surrounding Temple.

Students often relay stories of well-meaning campus police who have advised their parents of certain boundary lines that are unsafe to cross, or orientation language that implies a certain sense of danger at different times of the day. They're told that when they go out, it is wise



**Jennie Shanker and Norris Homes
Historic Marker Mural,**
photo by Nathan McChristie

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Choosing the Right Journal

*By Annie Johnson, Library Publishing and Scholarly
Communications Specialist, Temple Libraries*



Annie Johnson

Recently, a graduate student contacted the Libraries about a journal to which she had submitted her work. The journal had accepted her manuscript but told her that she needed to purchase an annual subscription before it could be published. This request seemed strange to her, as she had not been aware that there was any kind of fee when she submitted. She and her adviser wanted to know: was this a reputable journal? We did some digging and quickly discovered a lot troubling information. The journal had no named editor-in-chief and lied about its impact factor on its website. In addition, a number

of the articles in the journal relied on questionable sources and featured prominent spelling and grammatical errors. We alerted the student to these and other issues and she decided to withdraw her manuscript and publish elsewhere.

How do you choose the journals in which to publish? These days, there are more options than ever. Some of these new journals might be the perfect venue for your work. But before you submit your manuscript, it's important to take the time to evaluate the journal you're interested in publishing with. By doing so, you can avoid being

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Response to Natural Disasters

On October 7, 2017, a collection of Temple faculty members sent the following letter to President Englert, Provost Epps, and the Board of Trustees.

Respected President Englert, Provost Epps, and Members of the Board of Trustees,

Recent natural disasters have impacted our Temple University students, staff, faculty and their families.

The scope and scale of the humanitarian disaster continues to increase and as we learn more about the impact on our community due to these disasters, we are compelled to ask what we can do to help ease the suffering and challenges caused by these natural disasters.

Our students, faculty, and staff with family connections in Puerto Rico are particularly devastated by the unfolding impact of Hurricane Maria.

In addition to expressing concern and support for the members of the communities impacted, some US universities, such as The University of Central Florida, are allowing students who are residents of Puerto Rico, one of the regions most affected, to qualify for in-state tuition:

<http://today.ucf.edu/ucf-provides-state-tuition-rate-puerto-rican-students-displaced-hurricane-maria/>

We ask that Temple University's administration:

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Choosing the Right Journal

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taken advantage of by a small but growing group of unscrupulous publishers, often referred to as “predatory publishers.”

Predatory publishers run online journals that will accept almost any paper submitted. They offer little in terms of copy editing or peer review. In order to confuse scholars, predatory journal titles often sound similar to more established journal titles, and their websites may include false information about impact factors, indexing, and editorial board members. They may even (illegally) re-publish papers from other journals to appear more legitimate. These are often new publishers trying to find content for new journals and are known to spam researchers to encourage them to submit their work.

Predatory publishers profit from this scheme by charging various publication fees. Charging a fee isn’t necessarily a bad thing—that’s simply the business model for some journals—but with predatory publishers, authors pay a fee and get very little in return. We have also seen cases where predatory publishers offer to publish a well-regarded scholar’s work for free, in order to bolster the journal’s shaky reputation and attract other paying authors.

It is important to point out that the line between predatory and low-quality is blurry. There are a lot of low-quality journals out there. Not all of them are predatory. In addition, although many predatory journals are open access (free to read and reuse), the vast majority of open access journals are not predatory.

Some predatory publishers also run conferences, where they accept all papers and charge attendees high fees to attend. They may claim that a famous scholar will speak at the conference, when the scholar herself never agreed to do so. In 2016, a *New York Times* reporter uncovered that one of these conferences had actually been taking place at Temple. A British publisher called the Infonomics Society organized what it called the World Conference on Special Needs Education (W.C.S.N.E). It was held at Temple for three years, and scholars from around the world participated. No university funds were spent on the conference, and no Temple faculty were involved. After a [New York Times article](#), however, Temple announced that it would no longer allow the conference to take place on campus.

Although it’s difficult to quantify, predatory publishing seems to be a growing problem. The internet makes it easy for anyone to start a journal and look legitimate. In fact, it has become such an issue that the Federal Trade Commission has taken notice. In 2016, they filed a complaint against the India-based publisher OMICS, alleging that the publisher actively deceives scholars in a variety of ways. OMICS, which publishes 1,000 journals, has denied these allegations. A [recent Bloomberg Businessweek article](#) reported that the FTC estimates that researchers paid over \$26.6 million in fees to OMICS between 2009 and 2015.

Many authors who publish in predatory journals are from outside of the United States. Nonetheless, scholars in the United States are also publishing in these journals, serving on their editorial boards, and helping predatory publishers with their conferences. A [recent study in Nature](#) examined more than 1,900 biomedical papers from 200 journals the authors believed to be predatory. They found that 15% of corresponding authors came from the United States. Similarly, some may think that predatory publishing is only a problem for junior scholars, but in our experience, academics at a variety of levels can be duped by predatory journals.

You may wonder what the harm is in publishing in a predatory journal, especially when it allows you to get your research published quickly. The biggest issue is that your work will probably not be read or cited by many people, as these journals tend not to be indexed by Web of Science, Scopus, or other databases. Second, even if your research is sound, the fact that it was published in a questionable journal may lead your colleagues to doubt your findings.

How do you ensure the journal you’re thinking about publishing in is trustworthy? You might have heard of Beall’s List, a controversial list of predatory publishers and journals compiled by

Letter from Provost Epps

Dear Colleagues,

With the fall semester underway, I hope that you are finding your classes, research, and creative work enriching. To our new faculty, we welcome you to Temple University. We are fortunate to have you among our ranks.

These are challenging times for higher education. There is more that we wish to do than available resources allow. The changing demographics of the college applicant pool make the marketplace for students highly competitive. There is enormous pressure to keep college affordable. Perhaps most challenging of all, increasing numbers of people are questioning the fundamental benefit of higher education.

As a university, Temple has responded to these challenges as it should—carefully and thoughtfully. Our positive momentum continues in no small part because of the talent and the commitment of you, our faculty. We remain a popular destination for outstanding faculty and the eager and accomplished students who learn from you. We can and should be Temple proud.

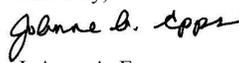
The university recruits top scholars, artists, and practitioners, and this year is no exception. Like our current colleagues, some of our new faculty come to us with grants that support them in conducting research that has a profound impact on society. The *U.S. News and World Report Best Colleges 2018* indicates that we are on the move as a top research university, improving in one year from 118 to 115 among nationally-ranked institutions.

We continue to demonstrate an unwavering devotion to access and excellence. This year, we welcomed our largest incoming class, and we celebrate a freshman retention rate of 91 percent, which indicates that students who choose Temple want to come here—and stay here.

Our graduates have also stepped up to support the university. Our alumni-giving ranking has increased from 202 to 184, and this past year, Temple raised the most money ever—\$90.6 million. This is further proof that our faculty and curriculum have prepared our alumni for real-world success.

It is a privilege to serve as your provost. This great university is a preeminent leader in education thanks to you, our faculty, who make Temple a destination for learning and honing skills that contribute to our graduates having productive and successful lives. I look forward to working with you to continue living our mission and value your engagement and ideas in helping the university carry its momentum forward. I invite you to write to me at joanne.epps@temple.edu and hope to see you around campus.

Sincerely,



JoAnne A. Epps

Executive Vice President and Provost ♦



JoAnne A. Epps

University of Colorado Denver librarian Jeffrey Beall. This list is no longer being updated, although archived versions are available online. Scholars liked Beall’s List because it seemed straightforward. Unfortunately, Beall’s criteria for inclusion was unclear, and there were a number of cases where new publishers were unjustly included.

Instead of relying on a list to determine whether you should submit to a particular journal, we recommend that faculty do their research. Read the articles in the journal and ask yourself if you would be proud to have your work featured next to them. Check out the website [Think, Check, Submit](#) which suggests basic questions to ask, such as: Is it clear what fees will be charged? Have you heard of the scholars on the editorial board? Are the articles indexed in services that you use? Is the publisher a member of a recognized industry initiative? Of course, because predatory publishers have been known to lie, be sure to Google the journal to find out what others are saying about it. If you’re still unsure, or just want a second opinion, contact your liaison librarian.

Interested in learning more about predatory publishing and other scholarly communication issues? Please visit our blog, [Scholarly Communication @ Temple](#). ♦

Football, Community, and Changes on Campus

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exaggerated bad behavior that football engenders would only make this worse. Our neighbors deserve better from us.

Second, there is the matter of the game itself. Football is an intrinsically violent game. It has much more to do with that nasty new owl than with the scholarship and temperate discussion symbolized by the old one. Which is to say that it has never been a sport that fits well with the mission of an institution of higher learning.

Furthermore, we now know that it contributes, in at least some cases, to permanent brain damage. Worse still, we do not know how to protect against that damage. The latest studies indicate that much of the damage is done by sub-concussive collisions. We don't know how to quantify these, nor how to assess which are damaging and which are not. This means that, at the moment, we cannot even pretend to protect our athletes.

Football has never been my favorite sport. I much prefer baseball, but I used to enjoy watching it from time to time. I am no longer willing to do so. I cannot justify being entertained by players, at least some of whom are, even as I watch, doing permanent damage to their brains. And we who are Temple University cannot justify this either. We who spend our lives teaching students to use their brains well and wisely have no business supporting this "sport" that destroys its athletes in slow motion.

Dropping football would bring some advantages. It would save substantial money, which could, in part, be used to support kinder, gentler sports. It could make it easier to comply with Title IX. But these are not the compelling reasons for getting rid of it. It is simply no longer ethical to encourage this sport.

So, let us work towards getting out of the business of football. We can start by declining to attend the games. We can explain to our colleagues and our students why we feel that watching this kind of entertainment is unconscionable. We can oppose this stadium with all the energy we can bring to bear. And while we are at it, how about getting rid of that dreadful new owl as well. ♦



New Owl Statue



Beniamino Bufano's "Red Owl"

Temple Community and Norris Homes

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to maintain the company of peers. Their parents sometimes sign up for TU Alerts and call them when a warning is sent. Students will mention alerts that they've received in the week that they've been on campus with a sense of concern that they may be surrounded by danger and criminal activity. Though I don't want them to disregard warnings, I feel compelled to ask: have you received TU Alerts when a member of the community is doing something nice?

This semester, the death of Jenna Burleigh brought a new weight to this discussion about community. We talked about the vulnerability one experiences shifting from a community they're familiar with to one they don't understand. How at home they may know who they can trust, where to go or who to reach out to if they're in trouble. There, they may know a gem of a human being who strangers misread as threatening due to perhaps something eccentric about their behavior or their outward appearance, or they may know a highly magnetic person who they steer clear of, having experienced something of their character. We talked about issues in missing or misinterpreting cues, or in trusting a stranger who is outside of one's known community.

Though we often speak of "the community" surrounding Temple, there are actually several communities that border each of Temple's campuses. Norris Homes is one of them. Norris is just east of campus, from Berks Street to Diamond, and from Marvine Street to 10th. The only guard kiosk on Main Campus faces it, and commuters who take the regional rail to and from campus walk past it twice daily.

Norris Homes was built in the early 1950s, and is run by the Philadelphia Housing Authority (PHA). Currently the site can accommodate 147 families. Those who have been at Temple for a while may remember the 11 story tower building that was located between 11th and Alder and Norris and Diamond. In 2011, residents were given 90 days to evacuate the tower before it was demolished. The rest of the Homes will be razed within the next two years. Residents have been under the impression that by the end of this month, with the exception of seniors, they would all be relocated. Plywood began to replace windows and doors over a year ago, and the pace of relocation has reached a crescendo in the past two months. At a meeting with PHA last Thursday, October 5th, residents learned that they could stay for another 90 days. Beyond that point, 30 day notices would be issued when houses need to be emptied for demolition.

The changes at Norris have been part of a Neighborhood Choice Initiative grant from the US Department of Housing and Urban Development (HUD). The future of public housing is in "mixed income communities," as the planning that created public housing projects like Norris was based on racist real estate practices. That housing embedded these racist practices in the city as a structural force that has maintained segregated communities to this day. The new housing at Norris, which will be built by a developer through a public-private partnership, will bring a combination of PHA, Section 8, first-time homeowner, and market rate housing from Marvine Street to Marshall going east-west, and Berks to Diamond north-south. The philosophy behind the plan is that new mixed income areas create urban environments where anyone can feel welcome, so fewer parts of the city would be deemed to be less desirable than others.

The upcoming change at Norris represents a significant re-engineering of a predominantly African-American community and a section of Philadelphia, and it marks the beginning of the end of public housing projects that are exclusively for low-income residents. It marks a radical shift in the history of this part of the city, and of public housing in this country.

Neighborhood Choice is an Obama-era program that was meant to fix problems with HUD's previous Hope VI housing program. Hope VI, like Choice, relocated residents from projects during the construction of new units, promising those who left in good standing replacement housing and a right to return. But under Choice there were fewer replacement units built than there were tenants who wanted to return, so former residents found that some of their replacements were not, as they had been led to believe, in their original communities. In addition, some residents found that when they tried to return, they were subject to credit and criminal background checks which created further barriers to attaining what Hope VI had promised. Neighborhood Choice is supposed to insure a one-to-one

ratio for replacement housing built for residents who want to return, and if they are in good standing when they leave, they will not be subjected to any further requirements to return to the new housing.

The original plan for relocating Norris residents was thoughtfully designed in collaboration with Donna Richardson, the president of the Norris Resident Council and a fierce advocate for the community. The multi-phase plan guaranteed that most residents would only have to move once, going directly from their current housing into the new construction. New housing was to be built in the many vacant lots east of 9th Street. Residents could choose to move to this new housing near Norris, or to other public housing throughout the United States. Every aspect of their move would be facilitated and paid for, including the cost of having professional movers for each residence. The plan was to complete construction on a number of new homes and then move Norris residents directly into the new housing. That would leave a block of Norris open for demolition where further new construction could occur. Through this shifting of construction sites over several phases, very few people would need to be relocated, which meant moving twice if they wanted to stay within the community.

Unfortunately, the construction fell over a year behind schedule, and after the 2016 Presidential election, it became clear that it would be unwise to depend on an extension of the timeframe for the grant, so the plan would have to be completed on time. Because of this, everyone at Norris, except for senior citizens, must move twice, relocating to temporary housing so demolition and new construction can happen at a faster pace. Residents who want to return to the new housing will have to move to other PHA projects for up to two years before they're able to move back. Those who don't want to return to the new construction can choose to live in "scatter sites," PHA managed properties that are not part of housing projects.

Several residents have recounted how three senior citizens passed away within a short period of time after relocating prior to the demolition of "The Building", the tower that was demolished in 2011. They moved to places where neighbors weren't watching and tending to them as they did at Norris. The vulnerability that comes with a shift in community can have high stakes, especially for those who are already frail. The decision to try to keep senior citizens at Norris seems to be based on the desire to have them move only once. There will be a senior citizens-only building located at 9th and Berks. Ground has been broken on the site, and the move-in date is rumored to be anywhere from 6 months to one year away. There is concern among some residents around the prospect of the seniors living in an essentially vacant Norris for a period of time. One senior told me that she felt safe because the area is covered by the Philadelphia Police, as well as PHA's and Temple's security. She said she's never lived in a safer community.

Three weeks ago, a resident, Ms. B., and her family were moving to their relocation site, a house between 8th and 9th street in the Richard Allen Housing projects. Ms. B. had lived in the same house at Norris for 19 years and had raised all her children there.

When everything from Ms. B.'s house was loaded on the truck, she told me that she didn't have any transportation to get her family to their new home. Everyone squeezed into my car, including Beyonce, the cat. As we drove toward it, we talked about the new neighborhood. Ms. B. said in a wary voice that she hoped when we got there that people weren't out (on their stoops/in the streets). I asked if she had met her new neighbors when she visited, and she said she hadn't and she planned to walk into her house, close the door and keep it that way.

At Norris, if Ms. B. was home her door was open. She's a gifted hairdresser, and adults and kids go to her regularly to have their hair done. Her daughter, who will graduate from high school in the spring, formed a neighborhood dance troupe when she was 12 years old, and has been choreographing hip-hop performances that have engaged many younger girls, and a few boys, over the years. Kids have to try out for the troupe, and there is status associated with being a member. If you've walked down Berks Street to get to the SEPTA station, you've probably seen them practicing outside of Ms. B.'s house on Warnock Street. When the weather was bad, they'd need to use the small living room area inside the house to

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Temple Community and Norris Homes

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prepare for a performance. The room was too small for everyone to stand in at once, so they'd take individual turns while the rest of the troupe watched from the entrance to the stairwell and next room. Once all the furniture was moved onto the truck, the room's floor was so worn in the area they danced, the white plastic showed through the linoleum's woodgrain surface pattern.

Being in a new house pointed to things they'd lived without during their 19 years at Norris. Ms. B. showed me that the kitchen had two main lighting fixtures plus lights under the cabinets and a garbage disposal. Each room at Norris had only one central light fixture, and basic appliances. The Richard Allen house is three stories tall instead of two, and it has a large backyard. It is a significant step up from the living conditions at Norris, and there are even some other Norris families who have moved nearby. By moving there, kids will be able stay at their current schools, and they can continue to take advantage of the free afterschool program at the Norris Homes Community Center, which will not be demolished before a new one is built. Though the central location of their lives has shifted, they are within a radius that allows for continuity in parts of their daily lives.

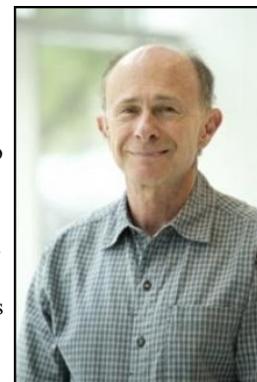
Temple will also still be part of their lives, as it's impossible to live anywhere in the area without having some level of interaction with it. Norris residents' relationship with the University has often been complicated. Over the years, a number of services and outreach programs have bridged parts of these two entities, but divisions have remained and on both sides. The programs have not succeeded (and perhaps were never intended) in creating a sense of community between the two entities, and people from each side of the divide have felt discomfort as neighbors. Though most Norris residents may no longer live directly in Temple's shadow, many of the kids go to Dunbar or Duckery, as well as the free after-school program and summer camp at the Community Center that, sites where Temple's School of Education engages. Some residents use Temple for their healthcare, and most know people who work at the University. Many wish they could find work there themselves.

The Community Center may no longer bear the name Norris. Isaac Norris' wealth was gained by being a force in the slave trade from Jamaica in the colonial era. The Norris family continued to trade slaves until 1732. As with recent controversy around confederate statues and images of our late mayor Frank Rizzo, there are questions about how to deal with this history as part of our civic space. Former residents who lived at Norris since it first opened in the '50s return regularly for an annual cabaret, reunion and cookout. Many have had success in their careers and have entered into the middle and upper classes, some have gained recognition as athletes, artists, or musicians. Being from Norris is something that is meaningful to both past and current residents. "Norris" is part of their identity, and the recent understanding of the Norris family's colonial history hasn't spread through the community. Removing the Norris name from the Center and new housing removes the name of a longstanding predominantly African-American community from the site that has acted for many as their place of community origin.

The importance of community in our lives is underappreciated and often overlooked. It is something that needs to be examined, understood, and challenged. Moving from a community where we have history, familiarity, and comfort to one where these elements are lacking represents a profound change in one's life. Transitioning from one to another takes time, and during that time we are more vulnerable than many of the people we're surrounded by. We should be considering questions that surround the transition from one community to another when we advise incoming students. We should be more informed about and engaged with the many communities that surround Temple. Who are the people in the neighboring communities and what are their lives like? Why do we feel we share so little in common? How is this reinforced? Is it possible to understand our relationship in a new way, or build mutually rewarding relationships that soften boundaries?

From the Senate President

By Michael Sachs, President, Faculty Senate



Michael Sachs

I am honored to write this column as President of the Faculty Senate for the 2017-2018 academic year. This past year was an interesting one as President, and it is a privilege to continue in this position for this academic year.

We have a full agenda this academic year, some dictated by current events, some perhaps unexpected. A draft of the RCM review is being considered by the Administration, and hopefully information will be available later this semester. There continues to be some anxiety about what the Pennsylvania State Legislature will do with our budget allocation—as of this writing the folks in Harrisburg are still dithering around and 'considering their options.' It would be nice if they 'did the right thing' and put in place measures for recurring revenues that will be needed for the future. Washington continues to 'do the wrong thing' consistently, as evidenced by the recent DACA decision. The Faculty Senate responded with a letter and recommendations for how to address this egregious decision with our students. Temple's Administration responded with a letter as well.

The Stadium continues as a project/issue. Negotiations thankfully concluded successfully (subject to a vote) on the adjunct contract between TAUP and the Administration. We have a new Vice Provost of Undergraduate Studies (welcome Dan Berman) and a search is under way for a Director of Gen Ed, so more to come there. A Task Force has been put together to review a proposal concerning faculty retirees and their potential continuing role with Temple once they retire. A proposal for a University Ombudsperson is being worked on for presentation to the Administration.

One of my main concerns is still faculty governance. There are faint signs of a reinvigoration of faculty input at the departmental, collegial, and University level. We will continue a conversation on how to reinvigorate faculty governance at Temple University and, as part of this, the role of the Faculty Senate in this process. I welcome your recommendations!

We are also continuing to work on moving from the 19th Century into the 21st Century with our web presence, via a redesigned web site as well as a discussion board, Facebook presence, etc. We will keep you informed as these upgrades take place.

I am excited to note our Leadership Team includes Cornelius Pratt (CMC), with Michael Jackson (STHM) ably filling in for him in the Fall while Cornelius is on sabbatical (THANKS Michael), and Sue Dickey (College of Public Health) continuing as our superlative Secretary. Trish Jones (CMC) continues as our excellent Past-President. We thank Elvis Wagner (COE) for great work this past year as Vice-President.

My e-mail is msachs@temple.edu I check it almost 24/7—please don't hesitate to contact me with any thoughts, questions, comments, recommendations, etc. I look forward to serving you as Faculty Senate President this coming year. ♦

Temple has an office that is dedicated to the University's relations with the communities it borders, but relationship problems can't be fixed from the top down. Faculty with the expertise and sensitivity to connect with our neighbors need to be encouraged and supported in work that builds bridges that increase familiarity and mutual trust. Forming connections in new communities allows one to find one's place in them. There are risks in operating outside of one's "own" community, but approaches that fortify borders and enforce the judging of appearances stunt the possibility of discovering and developing the potential for new relationships. They foster a lack of trust, magnify inconsequential differences, and reinforce unjust imbalances. They limit us in being able to mutually recognize and share what we can offer each other, and what we can build together. We have the ability to choose between keeping the door closed, or open. ♦

More information about the Norris Homes and Professor Shanker's work can be found at the Norris Homes Web Archive at www.norrishomesphilly.com.

Spring 2017 Senate Elections

Tuesday, March 28, 2017-12:15 pm

Total Senate Ballot Votes: 125

President

Michael L. Sachs (College of Public Health): **101**

Vice-President

Cornelius Pratt (School of Media and Communication): **104**

Secretary

Susan B. Dickey (College of Public Health): **97**

Senate Personnel Committee

Mark C. Rahdert (Beasley School of Law): **99**

University Sabbatical Committee

Cornelius Pratt (School of Media and Communication): **104**

Jagan Krishnan (Fox School of Business and Management): **89**

Educational Programs and Policies Committee

Wanda Brooks (College of Education): **93**

Mary Anne Gaffney (Fox School of Business and Management): **96**

Barbara Blundi Manaka (Fox School of Business and Management): **84**

Research Programs and Policies Committee

Sergio Franco (College of Liberal Arts): **94**

Mahmut Safak (Lewis Katz School of Medicine): **37**

Beata Kosmider (Lewis Katz School of Medicine): **61**

University Honors Program Oversight Committee

Jeffrey Boles (Fox School of Business and Management): **67**

Erik Cordes (College of Science and Technology): **96**

Guntram Werther (Fox School of Business and Management): **35**

University Tenure and Promotion Advisory Committee: Social Sciences and Business

Kenneth Thurman (College of Education): **100 ♦**

Senate Meeting Schedule

Wed., October 11, 1:45-3:15 pm

Representative Faculty Senate
Kiva Auditorium
Ritter Hall Annex, 1st Floor
1301 Cecil B. Moore Ave.
HSC: location not available
Ambler: LC305

Wed., February 21, 1:45-3:15 pm

Representative Faculty Senate
Kiva Auditorium
Ritter Hall Annex, 1st Floor
1301 Cecil B. Moore Ave
HSC: MERB 119-D
Ambler: LC202

Thursday, November 16, 1:45-3:15

Representative Faculty Senate
Kiva Auditorium
Ritter Hall Annex, 1st Floor
1301 Cecil B. Moore Ave
HSC: MERB 119-D
Ambler: LC202

Tuesday, March 20, 1:45-3:15 pm

Representative Faculty Senate
Kiva Auditorium
Ritter Hall Annex, 1st Floor
1301 Cecil B. Moore Ave
HSC: MERB 119-D
Ambler: LC202

Friday, December 8, 1:45-3:15 pm

University Faculty Senate
Kiva Auditorium
Ritter Hall Annex, 1st Floor
1301 Cecil B. Moore Ave
HSC: MERB 119-D
Ambler: LC202

Thursday, April 19, 1:45-3:15 pm

University Faculty Senate
Kiva Auditorium
Ritter Hall Annex, 1st Floor
1301 Cecil B. Moore Ave
HSC: MERB 119-D
Ambler: LC202 ♦

Monday, January 22, 1:45-3:15 pm

Representative Faculty Senate
Kiva Auditorium
Ritter Hall Annex, 1st Floor
1301 Cecil B. Moore Ave
HSC: MERB 119-D
Ambler: LC202

Temple University Retiring Faculty Academic Year 2016-2017

In recognition of their service and in appreciation of their many contributions to Temple University, we record here the names of those who retired during the 2016–2017 academic year.

December 2016

James P. Burke, Lewis Katz School of Medicine

Michael M. Eisman, College of Liberal Arts

Michael R. Jacobs, School of Pharmacy

Cathleen S. Soundy, College of Education

Albert I. Wertheimer, School of Pharmacy

January 2017

Nancy B. Robinson, Lewis Katz School of Medicine

June 2017

Marina Angel, Beasley School of Law

Barrie Ashby, Lewis Katz School of Medicine

George R. Baran, College of Engineering

Gary W. Bowman, College of Liberal Arts

Burton Caine, Beasley School of Law

Frank N. Chang, College of Science & Technology

Philip L. Cohen, Lewis Katz School of Medicine

Franklin A. Davis, College of Science & Technology

Rosario R. Espinal, College of Liberal Arts

Doina Ganea, Lewis Katz School of Medicine

Andrea Haber-Cohen, Kornberg School of Dentistry

Alice J. Hausman, College of Public Health

William Lynn Holmes, College of Liberal Arts

Forrest E. Huffman, Fox School of Business & Management

James M. Hunt, Fox School of Business & Management

Richard H. Immerman, College of Liberal Arts

Mindie Lazarus-Black, College of Liberal Arts

Alan H. Maurer, Lewis Katz School of Medicine

Hortensia R. Morell, College of Liberal Arts

James D. Portwood, Fox School of Business & Management

Michael P. Ryan, School of Theater, Film & Media Arts

Joan P. Shapiro, College of Education

Muffy E. A. Siegel, College of Liberal Arts

Susan Wells, College of Liberal Arts ♦

Response to Natural Disasters

Response continued from page 1

- issue a statement of concern and support to students, staff and faculty affected.
- outline the resources available to students, staff and faculty affected.
- provide in state tuition to students impacted
- launch a campaign to augment the student emergency fund

These are opportunities for Temple University to be a leader and innovator and to show compassion to those in our community impacted by the devastation of these natural disasters.

We ask you, and Board of Trustees to act swiftly to moderate the hardships caused to our community by these disasters.

Respectfully,

Eric Borguet, College of Science and Technology

Adil Khan, Lewis Katz School of Medicine

Meixia Ding, College of Education

Hiram Aldarondo, College of Liberal Arts

Andreas Delfs, Boyer College of Music and Dance

Ben Altschuler, School of Sport, Tourism and Hospitality Management

Mary Conran, Fox School of Business and Management

Elvis Wagner, College of Education

Xuebin Qin, Medical school

Srimati Mukherjee, College of Liberal Arts

Alistair Howard, College of Liberal Arts, Temple University, Japan ♦

University Faculty Senate Minutes, December 9, 2016

Attendance:

Representative senators and officers: 24

Ex-officio: 0

Faculty, administrators and guests: 20

Guests:

Justin Miller (Director of the Resnick Center), Jeremy Jordan (Faculty Athletics Representative), Brooke Williams, Temple student-athlete

Call to order

Meeting called to order at 1:45 p.m. in Kiva Auditorium. Meeting called to order by Senate President, Dr. Michael Sachs.

President's Report – Dr. Sachs

President Sachs' report deferred in honor of guest speakers. Requested the passing of the minutes of the Full Faculty Senate meeting from April 16, 2016. Minutes of April 21, 2016, passed unanimously as read.

This meeting is available on WebEx & is listed as a training session in email to Full Faculty.

Highlights:

-The Faculty Senate Steering Committee met with Provost Epps last week.

-Diversity Symposium planning committee is underway. The chosen target date = April 13th, 2017. Committee is underway, choosing a keynote speaker & others.

-After excellent Faculty Service Awards brunch, FSSC had a meeting with Board of Trustees (BOT) Chairman O'Connor.

-There will be a search for a new university president that starts next summer. Faculty, administrators & students will all serve on the search committee.

-We are hoping for 3 - 4 members of the faculty. There may be only 2 - 3. It depends on how many are on the committee. It will be a national search. The Faculty Senate Steering Committee will be involved in selecting a search committee. Beyond that, I'm not sure how the BOT will have the process will roll out. We will be working with them along the way to be as inclusive as possible. We seem to be having a good relationship with the BOT at this time. Chairman O'Connor was hoping that this year will serve as a 'calming down' year. He's hoping for a 10-15 year presidency. They have particular confidence in President Dick Englert, who they believe will serve as a calming influence in the wake of last summer.

-Stadium: Not looking to build an edifice that will hold 6 games/year. It is not currently known whether or not it will go forward. It will become a multi-purpose building that is open for a lot of activities if it goes fwd.

Vice President's Report – President Sachs for V.P. Dr. Elvis Wagner

VP Wagner is excused from this meeting due to travel in China with the International Program. A brief report of vacancies was shared by President Sachs. Please consider volunteering for these committees & take them back to your collegial assemblies and willingness to serve to determine whether or not there is interest there.

The following is a copy of VP Wagner's report to the Faculty Senate Steering Committee for 11-29-16:

Vice-President Report for FSSC Nov 29:

Do we want to invite Joe Lucia to Fac Sen, Dean of Libraries to a Faculty Senate meeting for a "state of the libraries" talk?

Opening on UTPAC-- Fred Duer has been appointed as Department Chair of Theater, which means he is unable to serve as a Senate-elected member of the UT&P Committee. Unfortunately, this means there is now an opening on Committee A that the Senate needs to be filled.

There are 8 openings on the "Student Awards Selection Committee", which is a Provost Committee. The main task of this committee is to decide the Student Commencement Speaker Process and Memorial Awards. The key dates that committee members would need to commit to are a (potentially) full day meeting during the week of February 13 for the Student Commencement Speaker Interviews and a full day meeting on a selected date during the week of March 13 to determine the Memorial Awards recipients.

The time commitment for preparing for the Student Commencement Speaker Interviews consists of reading over each candidates' resume and proposed 2-minute speech.

The time commitment for preparing for the Memorial Awards Meeting is a bit lengthier as it requires reviewing student applications as well as an optional database training for the committee to familiarize themselves with the application tool.

Please consider volunteering for this committee, or going back to your Collegial Assemblies/Dept. meetings, and advertising the need for volunteers for this committee. If someone is interested, please email me at elviswag@temple.edu.

Nominee for Student Award Committee—Andrew Laine from the Theater Department, School of Theater, Film, and Media Arts: <http://tfma.temple.edu/staff-faculty/andrew-laine>

5. University Sabbatical Committee?? Donnalyn Pompper is the Chair, and her term ends in 2017. She has expressed interest in another three-year term, and is willing to continue as Chair. But this is an elected committee. Thoughts?

Guests: Jeremy S. Jordan, (Faculty Athletics Representative to the NCAA) School of Sport, Tourism & Hospitality Management, Justin Miller (Director of the Resnick Center), Brooke Williams (Temple University student-athlete, mentor, Women's Lacrosse) & Caroline Gratton (Temple University student-athlete, from Pittsburgh, volleyball & Honors Program).

Justin Miller (Resnick Center; PowerPoint is available) reporting:

-We have one of the premier academic support centers in the country, working with faculty like yourselves across our institution.

-Some institutions find issues with academic integrity.

-We focus on individual students & help them to do the best that they can do in the classroom.

-Comprehensive support from athletes who are 2.5 to 4.0 aspirants.

-A point of pride: collaboration. Faculty feedback. Emphasis on academic integrity. This is the culture in our office. Adherence to all policies. Our response when there's an athlete violation: follow your school's policies. We require our students to demonstrate their success here early. We are mindful of decision-making regarding services here.

-Many have not seen my face before, but I'm that guy who sends you those emails.

-We are proud of the 'grades first' web based tool. Automated. We can't avoid it. Sorry to overwhelm faculty email 'inboxes.' Attendance, participation & a large comment box for faculty feedback. Allows us to meet with the students 1:1 & have targeted conversations with them to assist them to improve. We sent out 3500 this semester. We have sent 12,000 since 2015. Our athletes sign FERPA waivers. Right to know. We are really proud of these numbers, so that we can facilitate change & encourage success. Are there any questions about this process? We don't share verbatim what's in these reports with the student. This does not facilitate relationships with students & faculty.

-We work closely with the students to improve whatever is indicated.

-The overall athletic GPA in spring, 2016 was 3.23. See my Ppt. for previous semester data. --We're really proud of the numbers in the program. I arrived here in 2010. At this time, 40% of our grades are A- or better.

-Athlete graduation rates have never been higher... 88%. The NCAA started following this rate nationally in 2005. This ranked us as 24th nationally. Temple has demonstrated improvement from then to 15th in the nation (current).

-This measure is broken down also by teams in addition to institutions.

Temple is in great company with some premier institutions (see those listed on the ppt).

-Another measure is the academic progress rate. This is about annual retention of student eligibility (to continue) & retention (at end of academic year). Ours is 98%, student-athlete wide. We are ranked 1st in the conference. This is more of a real time measure than graduation rates. Those of you who follow the NCAA model, some are looking to tie money in with these measures. This would be a shift in

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University Faculty Senate Minutes, December 9, 2016

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incentive.

-We rank among institutions with an APR greater than 970. We are in good company along with: Duke, Alabama, Vanderbilt, Notre Dame & others.

-My thing today is to say THANK YOU. We treat every opportunity to have interaction with the faculty as very important to us & our center. It means a great deal to me & a lot to our students.

Q: President Sachs: How do we do this for everybody?

A: Fly-in-4 is very similar to what we've already been doing. We've been doing these things for some time. Grade check process, mentorship. It takes a lot of time. Resource intensive. Great for the institution. I would love to be considered a model.

Q: Scott Gratson: These are good numbers! Greater GPAs may mean student athletes bound for graduate school. This should be tracked.

A: Some of our grads graduate in 3.5 years, including summer opportunities. We see this as a way to help with what's next. It's another way to measure. I hope everyone has a positive experience with our athletes. Nobody's perfect.

Next speaker:

Brooke Williams, President of Student-athlete Advisory Committee (SAAC): Self-introduced. (See ppt.) She reported a long list of wonderful credentials. Brooke walked the attendees at the Full Faculty Senate meeting through a 20 our week. She explained that there is a mandatory off day 1 in 7. Every Sunday or Tuesday in different orders. In every 8, 2 of 6 & 2 for weights & conditioning. She shared sample calendars that are laid out daily. Life skills, GRE prep courses, exam skills & things of that nature.

Brooke reported on the SAAC. There are 6 board members, including representatives from football, women's track & field; others. Each team gets 2 reps. The goal is to promote communication among faculty & student-athletes, as well as among other student athletes as liaisons to their teams. Feedback is a 2-way street. Voting on ~140 pieces of legislation to make this experience what we want it to be.

Here is a sample of our activities:

-Avenue of Treats (for kids) in October.

-Special Olympics in November.

-Broad Street Run.

-Things with Ronald McDonald House.

-Looking for donors for a big spring event to actually do the build.

-Collecting conditioners & soaps donated to shelters. We provide shirts for those in need.

-New even in spring: Power-pong is supported by MADD... the goal is to preclude a weekend of drinking. Candygrams. Owl Cup Days. Stop R Word Campaign – video-conference. There are many causes that they want to put themselves into. Last spring, we made a Video about Temple called - It's On Us 2016 – a contest – this shows our commitment to the community at TU. Started in White House & pushed out to us & other collegiate athletes by Vice-President of the United States, Joe Biden.

YouTube video link: <https://www.youtube.com/watch?v=ZaJUpxyrjt8>

The Temple athletic community is standing together against the cause.

Caroline Gratton (Student athlete):

-Talked about the student athletes' participation in the Habitat for Humanity Build. Other fundraisers are planned for the spring. The goal is for student-athletes to be a part of something bigger.

Any questions?

Q: You haven't given yourselves enough credit for supporting the LGBT community.

Brooke Williams: We have SAAC – a representation of people going & checking it out (when there are problems). Allies. We aim to support everyone. Having causes like that is really exciting. There is a Bible study group & there are other organizations.

Q: Rep. Senator Kimmika Williams Witherspoon (TFMA): When do you eat?!

A: Student athletes are busy, but I like my schedule that way. If you take out work, that's the average student athlete's schedule. The only differ-

ence is that I work 8 hours/week. I'm pretty busy.

Caroline: I'm less busy. You learn to find a half hour here. What do I have a half hour for? It depends about what you're willing to push in & out of your day. It's how badly you want to get it done.

Jeremy S. Jordan, (Faculty Athletics Representative to the NCAA):

-I am the Liaison between athletics & academics. Working with the student-athletes is the best part of the job. I'm skipping now to my last slide (which is a summary).

-Temple athletes are performing at a very high level. What is happening at TU is not the national norm. I really want to commend Justin, Peter Jones & Michele O'Connor about how things are going in the classroom. Also, how well they are going from a service component. Student athletes' days start very early & go very late. I ask them, "What do you give up each day?" Sleep, fun & eating.

-We have a program called 'time demands.' -There are more opportunities for students to travel abroad, get mental health services when needed (which are not different from the general student population & other populations like ROTC) considering their unique schedules.

SASS: Sport-safe. There is a climate of inclusion & empowerment. The value of inclusion is emphasized, & how to empower people who are different. As a university, we are aligning ourselves with things that critically important. There is a 'missed class time' policy, a faculty mentor Program, a review of the certification process, academic consortium.

Questions? None.

Thanks to Dr. Sachs for allowing us to come.

Old Business

None

New Business

Q: Request about becoming a Sanctuary University from two speakers:

Nguyen Thi Dieu, PhD from History. Speaking today on behalf on a topic very close to my heart. First, I am a U.S. naturalized citizen. I grew up in Viet Nam during the war. You always feel a sense of fear & dread every minute of the day. When I became a U.S. citizen, that receded. But after the recent election, that dread came back. The topic that people do not enjoy the full protection of being a U.S. citizen, I fully understand & share the reaction & feelings. I am now introducing Larisa Mann, PhD, who knows more about this document and another colleague, Nancy Morris, PhD.

We are from the Law school & Pennsylvania. Immigration Coalition. We have a letter that we plan to introduce to the President & Provost. There are 180 universities across the country. Penn, Swarthmore, and others nearby are among them. Our campus should be a positive & safe learning community. How many have not seen the letter yet? We would like to ask the Senate to endorse the letter so that Temple University is a learning community for all of our students. One of our priorities is that we support student & staff privacy. (A copy of letter is available.) We don't know the exact procedure, but would like the senate to endorse.

President Sachs: Will take this as a motion from the floor & a second. I've signed on as an individual. Open for discussion & Q's:

Q: Cabona Solya (Tyler) Is there a deadline to sign before it goes to President?

A: On the printout, there is a link on the bottom to a Google doc as well as a list of all the other universities that have signed on. It's circulating on email. There were 940 signatures as of this a.m. As far as deadline, the letter can be continually updated. We are hoping to bring before the president next week. It is going very well at present.

President Sachs: There is one consideration. The BOT meets next Tuesday at 3:30 p.m.

Karen Turner: Can you put it on the Senate listserv?

President Sachs: Yes. I will forward to Cheryl.

Arthur Hochner, President, TAUP: The TAUP Executive Committee voted unanimously this week to endorse this document. You could send it out

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University Faculty Senate Minutes, December 9, 2016

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to our listserv (CBU).

Scott Gratz: As a member of TAUP, I am thrilled to see that TAUP endorsed. I hope the Senate also votes. If this body votes, it will also carry the voice of the Professional Schools. I am going to the motion & speaking directly to the motion, I would be very gratified to support the motion. The motion carried.

President Sachs: Anyone else? Shall I call the question? All in favor?

2. President Sachs: One other item of new business for discussion: This came across my desk yesterday. That is the Professor watch list. Joe Schwartz & Sara Goldrick-Rab from Temple are on this list. Is there any interest in this body, like some at Notre Dame, of academics wanting their names to be added to this list?

Q: Could you please explain what this is?

President Sachs: 200 academics are accused of discriminating against conservative students. Here is the link:

<http://www.professorwatchlist.org/index.php/watch-list-directory/search-by-school/7-temple-university>

Notre Dame has 100 faculty asking to have their names ADDED to the list. They want to speak out to students to commit to reasoning & fact based thinking, honoring this country's commitment to teach students to think clearly, fearlessly & independently Not to be just shamed & silenced. It is a kind of non-violent protest. I just wanted to raise this as a question about whether it's appropriate here.

Art Hochner (President, TAUP): I just wanted to point out how inaccurate this list is! For example, there is an indication that Joe Schwarz shouted at a speaker in his class. Joe is well known for accepting all views. This website just takes some news report & uses it as if it were the truth without bothering to do any investigation. It is a crude assault on academic freedom & freedom of speech. It is reminiscent of David Horowitz's book, *The 100 Most Dangerous Voices on Campus*. There is also an initiative in the state legislature in Pennsylvania. Contingent faculty & adjuncts don't have any academic freedom. These are attacking tenured faculty. I don't want to make any comments about whether the Senate should sign on, but I do think we should pay attention.

Karen Turner (Previous President, Faculty Senate & Journalism): About 15 years ago a colleague & I went on a list because we showed Al Gore's "An Inconvenient Truth" in class. We were contacted by the university & asked why we were on the list. Even University counsel got involved. We had to respond in writing to the University. It was assumed that we were wrong & it was a very uncomfortable situation.

Karen Turner (Journalism): I have another item of new business. The Academic Center for the University & Faculty of Color for the University are planning an inaugural watch party for January 21st. We will provide a space to talk about the inauguration after it happens that day. I am pushing this because it's an opportunity for our students to talk. There are a lot who just really want to talk about what this means to them; what their futures are going to look like over the next 4 years. I hope that some of you in this room will look into in partnering with us. It's on a Friday at noon. If we can get some locations throughout the campus that would be great. If we have a small intimate crowd, we can be on the ground floor of the library. The silence is deafening. We will send this out to our colleagues & hope you will want to get involved.

Adjournment

Adjourned at 2:45 p.m. President Sachs: Have a good Winter Break!

Next meeting: Representative Faculty Senate, Tuesday, January 24, 2017 @ 1:45 p.m.

Respectfully submitted,
Sue Dickey, PhD, RN,
Associate Professor
Faculty Senate Secretary, 2016-17 ♦

Representative Faculty Senate Minutes, March 22, 2017

Attendance:

Representative Senators and officers: 20

Ex-officio: 0

Faculty, administrators and guests: 11

Guests:

Joe Lucia, Dean, Temple University Libraries & Jennifer Lee, Beasley School of Law

Call to order

Meeting called to order at 1:45 p.m. in Kiva. Meeting called to order by President Sachs.

President's Report – Dr. Michael Sachs

Motion to approve minutes of 2/24/17. Minutes from Feb. 24th carried without corrections unanimously. My report is deferred for guest speaker Joe Lucia. Announcements: Diversity Symposium: Progress is being made on filling in the speakers' spots.

Guest: Dean Joe Lucia; Temple Libraries

Lesson of this room is that Faculty also sit at the back of the room, similarly to students. Very nice to have direct interaction with the Faculty Senate! A lot going on ~ the TU Library system. You have my ppt. & a handout. I won't talk exhaustively about it. The dramatic project is the new Library Building. In another part of my management portfolio is the Temple University Press. In both settings, we are not without challenges.

This packet is actually the slide deck that I prepared for the annual RCM budget review process that we just went through. I was asked to create a summary statement of our needs, accomplishments & critical priorities going forward & based on these needs, we then ask for funding.

One of the challenges for an enterprise like the library is that we are really academic, but we are treated effectively as a support unit.

We don't work in the same way for the University's mission that other units (non-academic) do.

A growing edge is supporting new dimensions in scholarship & learning. Also publishing. That's where the press comes in. Increasing alignment for scholarly publishing & academics. Social practices in which scholars are engaging with content & their work.

-Infrastructure. Systems & technology are entering our space. New staff in. Strong leadership & also strong technical capacity. As we move into a new building & the collections are disposed of differently (robotic storage), how do people discover stuff? How do we collaboratively develop new models to address that problem?

A growing area of interest for us is the growing world of publishing & dissemination. There is a small center now in Paley called the Digital Scholarship Center. Those kinds of activities will grow & become a more natural product of what we do. Cindy Leavitt brings a new kind of focus to this as well.

Outreach, fundraising, support development & intellectual engagement where we bring an intellectual interest to our community in a shared public space.

On March 8th, the English Department, Boyer & others made an interdisciplinary connection as a neutral party that engages the community.

See the handout. It gives a sense of activity about the collections. We still have a lot of physical collection usage, particularly in Fine Arts, Arts & the Community. We actually count what is pulled off the shelf. That is how we calculate the amount of engagement with physical material.

We don't see it as utterly irrelevant.

This is not particularly the case in science & technology, where the litera-

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Representative Faculty Senate Minutes, March 22, 2017

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ture has been in online learning format for well over a decade. It is the primary form of dissemination. This is an interesting split that is not going away. These things drove some of the decisions with the new building.

How do we know that the library is worth the investment, in a world of RCM? Where there is a greater sense of accountability for how much the money is actually supporting? We deliver more value than you pay for, but we have to look at how that value is realized. Crude number would be a \$15.00 per title of a journal article on the open market (licensed digital content) & how many times that it's used. Look at the multiplier effect; it's real.

Another: Instruction & support for student research & inquiry. A key partnership that we have with the faculty to produce interactions like this.

I do want to point out a change that happened last year (1st bullet on the list of 16-17 accomplishments). In the science disciplines, we have been unsuccessful in having those budget requests addressed. There is an historical number of vacant staff lines in the library. An increased budget off unused salary dollars and a sense that the deans wouldn't go for an increase in allocated costs. I proposed an increment of ~\$50.00 per full time equivalents that netted us a materials budget line from which we built a surplus. The Board of Trustees (BOT) approved this. We are trying to be good stewards of that money. This raises the question about how to maintain funding of a library when we are treated like a support service. There are stealth tuition increases with the new student fee, but it's bought us some ability to build reserve for unanticipated expenses for moving into the new building, as well as other things.

In summary, with the accomplishment of this new revenue stream, we've secured a lot of things. Increased digital holdings, less distracting challenges of building a new building...Fast tracking off a library system that was rapidly moving toward the end of its life. Now we have a viable long-term tech process in this new management system. Expecting to go live on July 1st with our system migration. It will move. Clean out data. Pull live extracts. Do all before we begin a 7.5 -9 million dollar cost for the financial purchasing system. The library staff is holding up these responsibilities really well. We wanted to do it now so that we have run time on the new system so that we have time for moving into the new building. That's why we've fast-tracked this. It's going well.

-Q: What's number five?

A: The run rate. How large are these new costs on an annual basis? \$100,000 annual maintenance contract for this automated retrieval system.

Current # will be ~ 200 thousand dollars more/year once we're in the new building.

I won't talk too much about the Temple University Press, but one of the things that we've been grappling with is the maldistribution of costs for the 105 University Presses in North America. Half of those have active scholars that are still book centric. About 5% of institutions are supporting the costs for the entire 'eco-system.' Temple subsidizes scholars across the landscape. How do we establish an equilibrium model for the small number of institutions, including us, bearing the costs for the book & monograph space?

Example: J-Store – brought intellectual capital to Temple University in how thinking through how we will address this challenge. With RCM, the Temple University Press appropriation was cut by ~\$250,000/year. Given this whole value-proposition under RCM, how do we sustain the scholarly independence of Temple University Press as an enterprise? How do we keeping it the major regional trade publisher in the region? We are really the enterprise in Philadelphia for publishing books of interest to this region. How do we make it pay off & not keep it 'just a money pit?' This is one of the things I'm very interested in having an institutional conversation about.

Representative Senator Mary Rose ____ asked a question:

A: You have the handouts. We've been doing some very interesting

things. Library publishing. New means of getting content exposed. Establishing an undergraduate research program with Dr. Ruth Ost, Senior Director, Temple University Honors Program. We have credit bearing internships. Scholarly communications; library publishing specialists.... Digital scholarship. We've printed a supplement to the book of Byron Wolf in Tyler's photo-documentary, "Scaler." New aspects are needed to create new kinds of products. In the space of 105 University presses, about 30 report into the library dean or director. We all talked about what capacities that were unleashed to us at the P-to-L Summit in May, 2016. I co-authored a white paper about this collaborative space. The 2nd P-to-L will take place in 2018 in San Francisco.

In this past year, I did not ask for increased funding for the library. I did ask to look at the level of support that the TU Press gets. I am not confident that this need will be met.

New Library Update: Quick timeline. Finished design a couple of years ago. Process for a building like this is surprisingly long. Program study. What you need to do & how to transfer materials into the new space, as well as how to allocate square footage & types of spaces. We spent ~ 7 months doing this in the early phases. We talked to faculty, students & others. We spend 6 months with conceptual designs. It was in October, 2014 that the BOT Facilities Committee said yes. Then, the proposal was presented to others.

A lot of things happened along the path to the realization of this project, which has had a very long timeline. There were administrative changes. This project started under past TU President Ann Weaver Hart. The library was supposed to be on Broad Street as a show case. The decision changed to move it where Barton once stood. You've probably seen the drawings. There were a number of alterations because we ran into pricing issues. Value engineering. Multiple cycles of value engineering. Some changes to the design.

We are on track to realize a very good version of the originally proposed building. It's been a bumpy ride for those of us who have been in the car all along the way. In order to keep the project moving, foundation bids were separate from the upper structural work, and that is still being adjusted. Those things are now resolved. By summer you will see some of the upper structure going on. Originally concrete. That is more costly in Philadelphia. Had to be re-conceived from concrete to steel. There will now be wall treatments in the interior, but not fundamental changes in the experience of the design.

What about the collections in the 21st C. environment? There are two extreme perspectives:

1. Get rid of all the books you don't need them anymore.
2. Keep them all & let library users browse them at will. This raises the questions about whether to store collections remotely & bring in as needed or keep them offsite?

Should we reduce the size of traditional browsing shelves? Put them in robotic storage for an 8-12 minute pick up time. A strong browsing surrogate for the shelves. You will still be able to see what would have been there & maybe some of the contents. This can increase the amount of seating & user space (which will be more than doubled). Multiple instructional/learning rooms. Superior facility for handling our special collections. There are special collections of colleagues sitting here in the room smiling. I'm not sure they're completely satisfied. Quiet spaces. Noisy spaces. 24/7 spaces with a café that I think the students will enjoy. The Temple University Press will be moving in. Dedicated space for grad students.

Trying to move to a single, consolidated point of service model. Another thing that we've done is open work area spaces for the staff. Not totally positively embraced, but there will be access to private spaces. That saved us some money.

Only other thing: Real big other economic challenge is the continuing cost escalation in scholarly publishing, especially in the sciences. Elsevier. There is a two million dollar per year price on Elsevier content. Springer, Wiley, Taylor & Francis = \$4 million/year. We hope that

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researchers & scholars will step outside that commercial space. We will face an ongoing struggle to meet the cost of keeping the content accessible. The economics just don't work for us. Elsevier is a privately owned co that operates at a 40% profit. The academy doesn't own the means of production for scholarship! The symbolic economy of high impact publication rides on this. In Europe & the Netherlands, they are saying that they will no longer pay those rates. They want national contracts.

This has been a lot to say. I didn't see anyone go to sleep! Thanks for letting me speak.

Any Q's?

Steve Newman: CLA: I don't think I'm alone to praise the Paley staff. I've been here for 16 years & everything I've seen... Q about this perplexing situation with Elsevier & others... Is there any way that you can imagine that the algorithms in RCM that could look at the impact & usage of those specific journals?

A: Psychology and Brain Research are most expensive. We are looking at that, but it's complex. Things are challenging in this way: They did something very smart years ago. Stopped pricing journals at the title level & started selling bundles of content.

Of the library's holdings, 20% = faculty usage & 80% = student usage, mostly undergrad.

Joe Canolfi (ENG): Advent of robotics in the library worries me, I used to be the robot. Wondering whether or not there are active ways of getting students involved. Students reviewing individual purchases.

A: There is a large number of student employees. The way this robotic retrieval system will work: we will still need students to be pulling & loading. When the robot gets a request, someone has to pull the book out, process it & carry it to the pickup shelf. There will still be work, it will just be different.

Senate President M. Sachs: With an estimate of \$1.27 search, how much does each search cost?

A: More usage the lower the cost for each use. Use more & it will cost less.

MS: browsing... are there new search strats for browsing electronically?

A: There are a lot of new sources for serendipitous browsing. Virtualized shelves. Touching the virtual spine, opening it & seeing the topics... we are working to adopt that kind of tool for our collections.

MISSION & PURPOSE

Temple University Libraries nourish and sustain the academic enterprise through:

- Facilities, staff, collections and resources that support study, instruction, inquiry, and scholarship;
- Instructional and service engagement with the learning environment to aid students in the exploration and discovery of new ideas;
- Provision of materials, tools, and expertise to amplify the productivity and extend the reach of students, scholars and researchers; and
- Dissemination of ideas and culture through publishing, events, outreach and collaborative programming with academic partners.
- Advancement of scholarship, enhancement of the university's intellectual environment, and international dissemination of the Temple brand through the publishing, content dissemination, internship and education enterprises of the University Press and the Digital Scholarship Center.



Essential Functions & Services

- **Collections & Resources**
Scholarly content of the highest caliber for learning and research across all disciplines.
- **Instruction & Advanced Information Services**
Consulting services & curriculum-driven instruction to support inquiry, discovery, and effective use of information.
- **Information Infrastructure**
Descriptive data, systems, and technical tools for efficient, seamless access to critical academic resources.
- **Scholarly Enterprise & Publishing**
Technology expertise and programs to facilitate digital age scholarship, including formal & informal publishing services and innovation in the dissemination of scholarly products.
- **Outreach and Advancement**
Programs, events, and strategic communications that enhance the intellectual vitality of our community and that encourage philanthropic engagement with Temple's libraries.



Activity Levels

Collection Use:

- 2.46 million journal article downloads, cost per use \$1.57
- 6.42 million database searches, cost per use \$0.34
- 3.69 million visits to library Web site
- 464,000 physical items circulated or consulted
 - 214,364 items charged / renewed
 - 300,000 items used in library (re-shelved)
- 846 courses using ARES online reserves
 - 551 faculty, ~5,475 items >96,900 downloads (views)

Information Services & Instruction

- 24,366 reference questions answered
- 1,434 classes by librarians, 34,329 students reached

Visits

- 2.56 million entrants to Paley Library



Libraries & University Press

Recent Activities, Current Challenges,
Future Prospects

Representative Faculty Senate Minutes, March 22, 2017

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Some Value Indicators

Collections:

- \$15 Average market price for scholarly journal articles
- Individual market rate cost of scholarly content supplied by library greater than \$37,500,000

Information Literacy

- Libraries as key enabler in the development of student research, critical analysis, and information literacy skills
- (>80% of faculty respondents to Fall 2016 TUL survey, n=327)

Research Facilitation

- Faculty Research starting points:
 - Scholarly databases (38%)
 - Library catalog (28%)
 - Google Scholar (19%)
 - General purpose search engines (11%) (TUL 2016 faculty survey)



On Solid Ground

- Adoption of "digital resource" fee has provided strong support for materials budget.
- Again building reserves and making strategic investments rather than backstopping a deficit while growing digital resources.
- Doing anticipatory planning for expected future cost growth.
- Developing important new initiatives by drawing on reserves where necessary (new ERP system)
- Making strategic staffing decisions for new competencies & the new building.
- Planning for run rate changes in new building.



Selected Accomplishments 16-17

- Adoption of Digital Resource component of "universal resource fee" forestalls budget crunch, prevents potential cancellations of key subscriptions, and allows for continued collection growth
- Acquisition of full-image online archive of the Philadelphia Inquirer 1860-2001 (eventually to include 1829-2009)
- New access to 20,000+ scholarly ebooks via JSTOR
- Recruitment of new Director of Library Technology and reconfiguration and expansion of library technology team
- Successful sole source negotiation for new library ERP system (Ex Libris Alma), achieving rough annual cost parity with system being replaced, migration planning, and preliminary steps for system migration (live cutover scheduled for July 1, 2017)
- In preparation for move to the new library building, collection planning and move logistics project launched (Physical Collections Working Group), including roughly 5000 staff hours on inventory management and book rebarcoding



TU Libraries Goals for 2017-18

- Support construction, completion and occupancy of the new main campus library within the available budget while developing an operating budget for the building that has minimal impact on Temple's financial resources, working aggressively with Institutional Advancements to secure major naming gifts that will form the core of a library endowment to offset new expenses.
- Develop and implement a new organizational model for the university libraries (and the Temple University Press) targeted toward amplifying the academic and intellectual impact and value of these enterprises for Temple University students and faculty, for the Philadelphia community, and for the scholarly community at large, deploying through this initiative new services in areas of emerging concern (instruction and learning analytics, information and media literacy, digital scholarship, data management and digital content stewardship among others) in partnership with other academic support enterprises (CLASS, the Writing Center, the schools and colleges).
- Establish a stable financial and mission-based platform for the University Press (and related publishing activities) in partnership with national organizations and other universities working to reshape the social and economic context for the dissemination of scholarly work.
- Develop a long-term framework for managing costs and supporting the continued growth of access to scholarly digital content within the evolving rules of RCM budgeting at Temple.



Selected Accomplishments 16-17

- Launched new staffing mode for I "ask here" desk in Paley Library as an experiment in cross team collaboration and service delivery anticipating changes in the new library.
- Launched Research Information Management / Symplectic Elements data service pilot in collaboration with Computer Services, the Fox School of Business and three additional schools / colleges.
- Exceeded Fiscal Year library fundraising target of \$410,000, with over \$545,000 raised as of 2/10/2017
- Completion of fundraising case statement for new library building and beginning of substantial donor outreach.
- Mellon funded "Publishers to Libraries" summit meeting hosted in Philadelphia by TU Libraries & TU Press, with co-sponsorship by the Association of Research Libraries, the Association of American University Presses and the Coalition for Networked Information, charting new paths for research library / university press collaboration.
- Knight Foundation Challenge grant awarded for "Future Proofing Civic Open Data," in collaboration with the School of Media & Communication.



TU Press: Mission & Goals

- Temple University Press is a prominent voice for socially engaged scholarship and a leading publisher of award-winning books that matter to scholars, students, and the general public.
- Press books enrich and expand disciplines, advance scholarship, and support publication of internationally impactful work that pushes disciplines in new directions.
- Temple University Press books disseminate the Temple name and brand worldwide.
- Through publication of numerous beautifully designed and illustrated local and regional titles, the Press supports and expands the university's commitment to the city of Philadelphia and beyond.



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Essential Functions & Services

- **Publishing:**
 - **Shaping Scholarship:** Acquisition and development of scholarly, regional, and trade books
 - **Creating Quality Content:** Production of high-quality print and electronic books;
 - **Expanding Reach:** Marketing, promotion, and sales of titles under the Temple brand.
- **Engagement with Temple Learning & Research:**
 - Supporting for student learning and professional development:
 - Developing Press projects connected to undergraduate and graduate coursework;
 - Creating affordable course materials for Temple students.
 - Shaping university/ library scholarly communication program;
 - Partnering with Digital Scholarship Center on new modes of publishing & on education about copyright,
 - Providing guidance on authors rights, publishing practice, online journal creation and publication, digital publications.



Outlook & Challenges

- Market shifts & changes in scholarly publishing
- Changes in course adoption rates
- Digital publishing brings erosion of revenue base
- Cost / difficulty of launching new digital publication formats
- Open access challenge and opportunities
- Increasing integration in local initiatives vis growing Scholarly Communication program
- Revenue-based versus mission-based tensions and conflicts
- Need for subvention increase (\$250,00) to solidify the Press support base, enhance institutional impact and and expand operation strength



Press Accomplishments

- **Increased Engagement with and for Temple community**
 - **Student learning & Faculty Support**
 - *Manefo*
 - Affordable course materials
 - Credit-bearing internships
 - Staff presentations & instructional engagement
 - Digital Publications with Temple faculty
- **Reputational Advancement:**
 - Influence map
 - P2L Summit
 - Press title reviews & excerpts
 - Media appearances
 - PHL display
 - Awards: 21 awards in 2015-16



Goals for 2018

- Strengthen ties to the university and leverage Press resources to provide opportunities for student learning and academic support.
 - Mentor and assist student editorial board on publications of first issue of *Manefo*, the new Temple undergraduate research journal. Issue planned to publish online May 2017.
 - Expand awareness of Press support for affordable course materials through formal outreach to faculty.
- With library, continue to develop program for scholarly communications in support of university-based publishing and faculty and student academic output. Provide editorial support for university-published OA journals and less-formal university OA publishing.
- Expand opportunities for financial support through creation of Friends of the Press group based on "give or get" approach. That is make a donation or bring in a donor.
- Explore and expand student involvement in technical development of electronic projects and products.



Press Accomplishments

- **Targeted funding**
 - Lenfest donation for *Boathouse Row*
 - Author royalty donation
- **Exceptional regional titles & regional partnerships**
 - the Pennsylvania Historical Association
 - the Pennsylvania Political Science Association,
 - Drexel University, and
 - the Netter Center for Community Partnerships at the University of Pennsylvania
- **Some notable titles:**
 - *Boathouse Row: Waves of Change in the Birthplace of American Rowing*, by Dotty Brown
 - *Phantom Skies and Shifting Ground: Landscape, Culture, and Rephotography in Eadweard Muybridge's Lost Illustrations of Central America*, by Temple professor Byron Wolfe and Scott Brady
 - *Philadelphia: A Brief History, Revised and Updated Edition*, by Roger D. Simon (the first book in our partnership with the Pennsylvania Historical Association)
 - *The Magic of Children's Gardens: Inspiring Through Creative Design*, by Temple professor Lolly Tai



New Library Update

- Design complete & construction under way
- Some project cost management challenges
- Big question of building purpose, how it's different...
 - Highly compressed physical collection storage maintaining browse-ability where that is most relevant valuable
 - Greatly expanded & diverse user spaces for contemporary learning & study practices
 - Dedicated facilities for graduate students
 - Integration of student support (Writing Center / CLASS)
 - University Press present as an academic partner
 - New technology model: wireless mobile emphasis, Scholars Studio, Data Visualization etc.

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New Library Update, 2

- Four multi-purpose instruction / activity rooms
- Dedicated event space with acoustical treatment
- Greatly expanded on-site storage for Special Collections and for SCRC users
- New exhibit space
- 24/7 study facilities
- One Stop service desk
- Flexible staff spaces (+ / -)
- A design to engage and catalyze inquiry and intellectual / creative work

Our Continuing Challenge:

The Cost of Scholarship & the Hegemony of Large Commercial Interests

Guest: Jennifer Lee

Rights of International Students, Faculty & Staff at TU. Brief review of new developments since Trump:

Travel ban.

New exec order. Two court decisions pending for that. Decided that still problematic.

Problems with people trying to come back in.

Interior immigration enforcement.

All of this takes more money. This is not really possible without more infrastructure. It takes a lot of restructuring for the kinds of mass deportation that people are talking about.

President Trump can change who has a right to see an immigration judge.

In the order, he set forth who is a priority for deportation. It's very similar to the Obama administration priorities. Now includes those charged with certain offenses. What's happening now is that there's a lot more attention to the somewhat ramped up enforcement.

In coercing localities to participate:

Deputizing local law. Very few nationally that have signed up for this agreement.

Detainers: Immigration & Customs Enforcement (ICE) is issuing orders to hold certain persons. Talking about penalizing. Can't do this b/c of the 10th amendment plus the Supreme Court cases about the balance of

powers. Now, when legal scholars are talking about it, it doesn't look possible.

DACA is still in effect. This means temporary immigration status for the dreamers who have been here since they were children. They have no serious criminal history.

Sensitive locations memo: a memo of guidance issued by ICE in dept of HOMELAND SECURITY. Religious places, schools (K-12) & universities, hospitals. Right now, still in effect.

SANCTUARY STATUS & what this means:

Philadelphia: Law enforcement here - cannot ask people about immigration status in arrests. Penn has declared less than University of California & others. Doesn't mean the same thing everywhere.

Some policies:

-limiting ICE.

PLEASE SEE POWERPOINT.

People think that sanctuary means completely protected, and that is not the case. ICE can go raid people's homes, & the same is true at a sanctuary campus.

PA. SB 10 will pass Senate & pass the House of Representatives. There are enough votes to override the governor. There are two bills at the state capital now.

TEMPLE concerns now:

ICE enforcement at campus is on a continuum. A gradation. Search of a dorm room: requires a judicial warrant. City streets are public domain. Spaces in between: classroom = controlled situation where only certain people can 'be.' Sensitive locations memo creates that ICE should not be doing enforcement on campuses.

I've talked to a few students. Those with precarious status are not necessarily outing themselves to talk to faculty members. Students who are either DACA or financial need. They don't qualify for Pell, in state tuition, (even if you went to a PA High school). IDEAL has been supporting the students somewhat. Supportive spaces, safety planning, legal services (see PowerPoint)

Quick word on safety planning for those of you who have students:

Know your rights. A lot like criminal justice. Pocket cards available from the ACLU.

Advance preparation includes: (safety planning). Parents with children... who will pick up your kids if you are in custody? Finances? Power of Attorney? Safety planning documents in the case that they are targets by ICE enforcement.

Community based organizations: immigrant led organizations that are very aware & engaged in these issues.

Non-profits that provide services for free or sliding scale – easy agency referrals.

Individual faculty members to help students... Tyler faculty got together & met with a number of their undocumented students to learn about their needs in that particular context. We would be happy to help.

There is one-on-one counseling available (see ppt for resources).

Link to PICC (on ppt).

Final point: With regard to Temple University support, I don't know what we can ask for. It depends on what student needs are. Formal & informal policies. Depends on what students want. Other u's are:

-training campus police

-selecting a point person who deals with it

There are random examples of ways that universities can play a more proactive approach.

ANY QUESTIONS?

Steve Newman (VP of TAUP): We're very concerned. Do we know what student data exist? What could ICE ask for?

NO. I don't have this. In state residency form asks whether valid visa or in state residency. FOIA might have right to know, but only for those who FILE for in state residency. FERPA – Privacy act, provides a ton of protection for students who are on certain kinds of visas. If someone

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goes out of visa, that info can be shared.

Mary Conran (Fox) chair of international Program: What about outreach on sharing this information?

A: Some law firm is creating a booklet on sharing this information.

Q: Could we put our students in contact with you?

A: Yes.

Mary Conran (Fox): One of our students was swept up two days ago when he agreed to meet with an ICE agent off campus.

Immigration Developments: Impact on Temple University

Prof. Jennifer J. Lee,
Sheller Center for Social Justice
Temple University Beasley
School of Law

*Parts adapted from Elizabeth Keyes'
"Protecting Immigrants"

New Developments: Local Law Enforcement

The President **encourages** local police to do two things:

- ▶ Sign an agreement to become deputized immigration agents (Includes no law enforcement agency in Pennsylvania)
- ▶ Honor "detainers" to keep immigrants in jail so ICE can come and take them into custody

This is the vision—
he **CANNOT**
require it!

New Developments: Travel Bans

- ▶ Revised Executive Order (March 6, 2017)
 - ▶ Suspends entry from 6 countries (Iran, Sudan, Somalia, Syria, Libya and Yemen) for 90 days
 - ▶ Bans refugees from U.S. for 120 days
 - ▶ Cuts refugee numbers in half
 - ▶ Exceptions made for current visa holders, lawful permanent residents, case-by-case waivers
- ▶ Currently enjoined by two federal courts (Hawaii, Maryland)

New Developments: Favorable Policies

- ▶ For now, DACA is still alive!
- ▶ For now, ICE is following an earlier policy that says they will NOT do enforcement at schools, places of worship, or hospitals ("sensitive locations")
 - ▶ That memo is [here](#), and can be found by searching online for "ICE Sensitive Locations Memo."

New Developments: Interior Enforcement

- ▶ Any increase in enforcement on the scale the President talks about requires three things:
 - ▶ MONEY
 - ▶ MORE IMMIGRATION JUDGES
 - ▶ MORE DETENTION FACILITIES

He has none of these YET.

He simply cannot do what he wants quickly, and it will take months to expand beyond the capacity that Homeland Security already has. **THEY DO HAVE RESOURCES ALREADY, but it will take time to do more than they have been doing.**

New Developments "Sanctuary" Status

- ▶ Philadelphia is called a "sanctuary" city
 - ▶ Law enforcement will not honor ICE detainers
 - ▶ Law enforcement cannot ask about immigration status
- ▶ What is a "sanctuary" campus?
 - ▶ Limiting entry to campus by ICE
 - ▶ Limiting information sharing with ICE
 - ▶ Creating policies that support noncitizen students
- ▶ State bills targeting "sanctuary" cities and campuses
- ▶ Temple is not a "sanctuary" campus

ICE
enforcement
can still occur
anywhere in
Philadelphia.

New Developments: Possible Changes

- ▶ He **CAN** change who gets to see an immigration judge.
 - ▶ Generally, anyone who has been here less than two years does NOT get to see an immigration judge
 - ▶ **UNLESS** that person says they are afraid to go back to their country.
- ▶ He **CAN** change who is at risk for deportations and detention.
 - ▶ **CRIMINAL ISSUES:**
 - ▶ Convictions
 - ▶ People charged with offenses
 - ▶ People who have committed criminal offenses
 - ▶ Other risks to public safety/national security
 - ▶ **FRAUD**
 - ▶ Misrepresentation to **any** government agency
 - ▶ **IMMIGRATION:**
 - ▶ Someone with a **final order of removal** who has not yet left

Temple University Immigration Enforcement



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Temple University: Student Needs?

- ▶ In-State Tuition Equity/Financial Assistance
- ▶ Specialized Advisors
- ▶ Support of Diversity (IDEAL)
- ▶ Know Your Rights/Safety Planning
- ▶ Legal Services
- ▶ "Sanctuary" type policies (e.g., non-cooperation with ICE)

Temple University: Safety Planning

- ▶ Emphasizing what people can DO is one of the best ways to cope with our anxiety.
 - ▶ Know Your Rights Card
 - ▶ Safety Planning Documents

Knowing what to do during an encounter with ICE

Knowing what steps people can take in case the worst happens...steps to plan for child care, financial issues, and so forth.

Temple University: Other Resources

- ▶ Connect with Local Community Based Organizations
 - ▶ PICC, New Sanctuary Movement (NSM), Juntos, Asian Americans United (AAU), VietLead, AFRICOM, Aquinas Center
- ▶ Refer to Non Profit Legal Services Providers
 - ▶ HIAS-PA, Nationality Services Center (NSC), Esperanza Immigration Legal Services
- ▶ Individual or Collective Faculty Support
 - ▶ [PICC Educator's Toolkit](#)
- ▶ University Support

Vice President's Report – Dr. Elvis Wagner

Please see my PPT for today. Elections start on March 27th. See slate below:

FAST: Today, I am presenting the slate for AY 2017-18. We are focused on elections right now. Senate nominating committee made up of TU, TGC & BC. They name the 3 officers to run for the slate. The slate is not final, and you can self-nominate from the floor or be nominated by others.

There are openings on committees. We are working to get people to be nominated for the elected positions. See my report. Please go back to your depts. & collegial assemblies and request volunteers. The nomination deadline is coming up. Please see the timeline on my powerpoint.

Draft Spring 2017 Elections Ballot -March 22, 2017

SENATE PRESIDENT (SELECT UP TO 1)

-Michael Sachs (College of Public Health)

SENATE VICE PRESIDENT (SELECT UP TO 1)

-Cornelius Pratt (School of Media and Communication)

SENATE SECRETARY (SELECT UP TO 1)

-Susan B. Dickey (College of Public Health)

EDUCATIONAL PROGRAMS AND POLICIES COMMITTEE (SELECT

UP TO 4)

RESEARCH PROGRAMS AND POLICIES COMMITTEE (SELECT UP TO 2)

-Sergio Franco (College of Liberal Arts)

-Mahmut Safak (Lewis Katz School of Medicine)

SENATE PERSONNEL COMMITTEE (SELECT UP TO 1)

-Mark C. Rahdert (Beasley School of Law)

UNIVERSITY HONORS PROGRAM OVERSIGHT COMMITTEE (SELECT UP TO 2)

-Erik Cordes (College of Science and Technology)

UNIVERSITY SABBATICAL COMMITTEE (SELECT UP TO 4)

-Jagan Krishnan (Fox School of Business and Management)

UTPAC - A: Humanities and the Arts (Select up to 1)

UTPAC - C: Social Sciences, Business, and Law (Select up to 2)

-S. Kenneth Thurman (College of Education)

That is my report, but I want to talk about Faculty Senate Committees. I'm on the Committee for International Programs. In our last meeting, we talked about international students & scholars. We crafted a motion. I am asking my colleague, Eric Borguet, to come & present this motion to the Faculty Senate.

Dr. Bourguet (CST): Elvis, thank you for the opportunity. We are standing up to a threat to diversity. I will read the motion:

Standing up to a Threat to Diversity

A university is a community that thrives on diversity. In turn, this diversity energizes the landscape in which the university resides.

One important aspect of this diversity is the national, ethnic, religious, and cultural origins of a university's students, faculty, and staff, as well as their families.

Temple University should be vigilant to any threat to diversity, since such threats weaken our ability to fulfill our mission and are ultimately divisive.

We ask that our university leaders seek to make common cause with the institutions of higher learning of our state so that we can speak with one voice on these issues which so severely impact the vitality and outcome of our collective research and teaching efforts.

We urge our university leaders and administrators to reach out, with minimal delay, to our legislators to:

- a) share the importance of our commitment - as faculty and an academy - to diversity and explain how recent actions at the state and national levels threaten our core values. Specifically, the university should oppose the idea that there should be a "role of institutions of higher education in immigration enforcement" (as asserted in PA House Bill 14), as contrary to our mission;
- b) share the impact that these anti-diversity actions have on the economic progress of the state and the nation by acting to turn away or otherwise dissuade talented students and scholars, as well as limit the ability to attract talented individuals to contribute to our society; and
- c) endorse fair and ethical immigration policies that encourage and allow international students and scholars to seek higher education opportunities in the United States and oppose policies that discourage international research and educational exchange and at all levels.

Prepared and submitted by the

Faculty Senate Committee for International Programs:

Hiram Aldarondo, CLA

Benjamin Altschuler, STHM

Daniel Berman, CLA

Eric Borguet, CST

Gerard Brown, ART

Mary Conran, (Chr.) FSBM

Alistair Howard, CLA

Latanya Jenkins, Library

Adil Khan, LKSM

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Srimati Mukherjee, CLA
Cornelius Pratt, SMC
Xuebin Qin, LKSM
Wilbert Roget, CLA
Elvis Wagner, COE

COMMENTS: We were very happy that our President came & spoke today. He is very much an advocate. The Senate Bill is in front of our legislators at this minute. These are not hypotheticals. We must be in pro-active rather than reactive mode. A student from Kosovo did a short film on the refugee experience. Touches our community & it is not a hypothetical.

President Sachs: This comes from our Faculty Senate Committee & we can consider & vote on this.

D. Lombardi (COE): I will vote yes on this. Why wasn't research included?

Q: Dr. Nguyen (History): What will you do when the motion is voted on & it goes to the President & nothing gets done about it?

A: if you are concerned, we need to....

We must be concerned & not just rush in.

President Sachs: Call the question.

More to report on ombudsperson next time. Thank-you for coming out.

The motion carried unanimously.

Opposed 0

ABSECTIONS 0

Old Business

None.

New Business

Jim Korsh (CST):

I just wanted to make one comment & provide one piece of information.

For the online Survey on RCM – I tried to do that & I was able to fill out some answers. After that, I wanted to see the rest of the Q's & it kicked me off. Warn your colleagues. Take the survey sequentially!

The comment that I wanted to make about it, from those who constructed this survey, most of the questions on it were irrelevant to most faculty. I hope that for those of you who get involved with meetings with the review teams, I hope that you let them know how you really feel about it.

Senate President M. SACHS: Email Ken Kaiser directly or email to me & will make sure he gets it.

Steve Newman (VP of TAUP): What exactly is the extent of this review?

It may be that there have been some faculty that have been solicited.

I'm concerned that faculty have not had the opportunity to provide their opinions. There is a difference in individual faculty filling out a survey individually, & some town halls that we plan in April. What sort of outreach has there been, all told???

Senate President Sachs: There have been invitational luncheons with Deloit, including lunches with the Faculty Senate Budget committee & the Faculty Senate Steering Committee (FSSC).

Ken Thurman (COE): I know that there's a group of faculty from my college that has been invited directly.

Adjournment

Senate President Sachs: Thanks for coming today. See you in a month. Adjourned at 3:00 p.m.

Respectfully submitted,

Sue Dickey

Sue Dickey, PhD, RN, Associate Professor & Faculty Senate Secretary, 2016-17

Next meeting: Full Faculty Senate, date, April 20, 2017 @ 1:45 p.m. in Kiva Auditorium. ♦

Faculty Senate Committee Reports, 2016-2017

Library Committee

May 2nd, 2017

The purpose of the Library Committee is to establish a joint forum at which librarians and faculty meet. It is therefore important, on the faculty side, to have members represent as many schools and colleges as possible. For the past year, and continuing into 2015-16, we have been maintaining a broad base: the committee now consists of (10) professors, representing (7) different schools or programs. We have made inquiries to add a member from the Sciences (with Dieter Forster retiring) or Engineering, but have not succeeded in attracting a candidate. Meetings have been held once a semester that have been attended by members of the library staff, usually four senior members, and always including Joe Lucia, the Dean of University Libraries.

Meetings this past year were held on December 16th, 2016, and April 25th, 2017 (minutes attached). Meetings have this year been focused on the completion of the design of the new Main Library. With some delays for construction cost control, and the incorporation of the logistics for transferring the collection to the new building, full operation has now been pushed back to Fall 2019. This year the Committee has been talking more about enhanced library services that have been developed in conjunction with the programming for the new facility, and issues of the library's role in research and scholarly dissemination that is now in rapid transition in the digital age. Dean Lucia shared some of this with the Faculty Senate when he met with them in March 2017.

Topics discussed this academic year included lessons learned from the prototype Digital Scholarship Center (DSC) currently set up on the lower level of Paley Library, and the deepening relationship with computing the DSC has initiated. Issues with the current funding paradigm for the Library under the RCM model were discussed. The Committee was updated on activities of the Temple University Press, and other scholarly communications projects including the Textbook Affordability Project. The Spring meeting concluded with a speculative discussion on the evolving position of the University Library in our current socio-political environment of readily available information from sources of unknown reliability. The authority of books and journals in this regard is rapidly changing, but the importance of and access to trustworthy authentication processes is only increasing. It seems that the Library will necessarily be in the thick of this evolution, and therefore more critical than ever to the University's mission.

Robert Shuman

Associate Professor, Architecture, Tyler School of Art Chair 2016/17

Current faculty members of the Senate Library Committee:

- 2017 Robert Shuman, Jr. - Tyler – Architecture (Chair 2016/17)
- 2018 Donna M. Snow - TFMA - Theater
- 2018 Jacqueline Volkman Wise - Fox – Risk, Insurance
- 2018 Eugene Hsue – Law – Law Librarian
- 2018 Mark Weir – CPH
- 2018 Jose Pereiro-Otero – CLA
- 2018 Adil Khan – LKSM
- 2018 Teresa Cirillo - Fox – Marketing
- 2018 Sarah Cordes – CoE
- 2019 Sergio Franco – CLA

Temple University

Faculty Senate Library Committee

Minutes of Meeting held December 16, 2016

Faculty Senate Committee Reports, 2016-2017

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Attending:

Steven Bell (University Libraries), recording Carol Brandt (College of Education), Adil Khan (School of Medicine), Joe Lucia, ex officio, (Dean, University Libraries) Jose Pereiro-Otero (College of Liberal Arts), Caitlin Shanley (University Libraries elected AAL representative) Robert Shuman, Jr. (Center for the Arts – Architecture), Donna Snow (Theater, Film and Media Arts) Paul Swann (Center for the Arts - Film)

Not Present:

Teresa Cirillo (Fox School – Marketing); Elvis Wagner (Education – Teaching and Learning); Jacqueline Volkman-Wise (Fox School – Risk, Insurance)

Guest:

Mary Rose Muccie (Temple University Press)

Chair Robert Shuman thanked the members for their attendance. Today we will have a construction project update.

Dean Joe Lucia welcomed new and returning members since this is the first fall semester meeting of the FSLC. Lucia then updated the Committee on building progress since the last meeting in April, 2016. The structure material has been changed from concrete to steel, which required some additional design work. That new design was then put out to bid and those should be in this week. Foundation work should be underway in the next week or so. Shuman shared some construction insights to explain some of the differences between concrete and steel structures. Lucia indicated the project is still expected to be completed according to the timetable, but it will be a challenge to make that happen given the complexity of the project.

Dean Lucia shared some notes from his visit to China and what was discussed about the emergence of the 21st-century library.

Carol Brandt shared that she attended a conference where there was considerable discussion about design work and how that is having an impact on changes in libraries.

Paul Swann shared his experience working with his local public library and having discussions about how the library is changing to be about the users and their needs.

Lucia mentioned that progress is being made in other areas, such as the furniture display we did that allowed students and others to try out and comment on potential furniture pieces. We continue to work on the technology infrastructure of the building, such as the implementation of wireless. We continue to learn from the Digital Scholarship Center that will carry over to the Scholars' Center in the new building.

Lucia is meeting with the new CIO, Cindy Leavitt, to discuss how the library and computer services will find areas of collaboration related to the new building.

Shuman asked if the FSLC could be of service in the development of the new building. Lucia welcomed the involvement of the Committee in connecting with faculty across the disciplines for conversations about services and meeting the needs of faculty.

Lucia mentioned that he will be visiting the February 2017 Faculty Senate meeting and will have 45 minutes. He hopes to discuss funding issues (e.g., materials costs and how to address rising costs), the new building and the high-density storage system, and technology development at the library.

For the library staff 2017 will be a productive and potentially stressful year. We will be migrating to a new integrated library system that involves a great deal of work. There are other big changes taking place in the new building that staff are adapting to in the next year. We are also going through a process to examine the organizational structure of the library and how that could change to facilitate future operations.

Brandt asked about the results of the faculty survey. Lucia indicated that the results were currently being analyzed by library staff. The response rate was lower than was hoped for, primarily because the survey was considered too long by those who did not complete it. But we

wanted to use a survey that was used by other research libraries. There should be useful data to share in the spring semester. Brandt agreed it was long – that it took nearly 40 minutes – but it was valuable to complete. It will be a good complement to a more intensive study we did with the Religion Department faculty (also with the same group, Ithaka S&R, that developed the faculty survey).

Caitlin Shanley was invited to speak on the issue of “fake news” and how this ties into the Library’s role in integrating information literacy into the curriculum. This may be an opportunity to engage with faculty to develop opportunities for students to develop research and information evaluation skills. Lucia mentioned that he would bring up the issue of information integrity when he speaks at the Faculty Senate and what could we do as an institution to build student skills so they are able to better evaluate and think critically about information.

The meeting was adjourned at 1:00 pm

Temple University

Faculty Senate Library Committee Minutes of Meeting held April 25, 2017

Attending:

Steven Bell (University Libraries), recording Joe Lucia, ex officio, (Dean, University Libraries) Teresa Cirillo (Fox School – Marketing), Caitlin Shanley (University Libraries elected AAL representative), Robert Shuman, Jr. (Center for the Arts – Architecture), Donna Snow (Theater, Film and Media Arts)

Not Present:

Dieter Forster (Physics – College of Science and Technology), Adil Khan (School of Medicine), Elvis Wagner (Education – Teaching and Learning), David Elesh (CLA, Sociology), Aron Wahrman (School of Medicine), Mark Weir (College of Public Health), Jacqueline Volkman-Wise (Fox School – Risk, Insurance), Jose Pereiro-Otero (College of Liberal Arts), Paul Swann (Center for the Arts - Film), Carol Brandt (College of Education)

Guest:

Mary Rose Muccie (Temple University Press)

Chair Shuman indicated there was no specific agenda for the meeting, and turned the meeting over to Dean Lucia for a general update of library activity since the last meeting.

Dean Lucia began the meeting with a review of his presentation to the Faculty Senate which took place in March 2017. It was a state-of-the-library presentation that covered the budget, critical activities in learning and instruction, new technology initiatives, improvements to our technology infrastructure and the new building. There was also a discussion of the new student fee and how that was helping the library to manage the rising cost of materials. There was an update on the Press and other scholarly communication initiatives, along with our Textbook Affordability Project. Library budget needs were also discussed.

Dean Lucia provided a brief update on the status of the new library, where construction is underway. He remains cautiously optimistic that the building will be relatively true to the design given any unanticipated budget challenges. Chair Shuman indicated that costs can be fluid depending on the current nature of the construction and labor markets. Also, because of the way the building was bid, there are many subprime contractors and any of these contractors can increase costs in unexpected ways (such as for the HVAC and other mechanical systems).

Chair Shuman asked Dean Lucia to explain how the student fee for materials worked. It has resulted in an additional \$1.7 million to support the purchase of library materials. In the current RCM review with the university consultants, the challenge of “public use” common entities needs to be addressed. Another challenge is that the new building will cost approximately \$250,000 more a year to maintain. For example, the 24/7 space may require an overnight guard. Who will pay for that?

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Through fundraising, we hope to create an endowment that would cover some expenses related to ongoing building operations and maintenance, as well as a funding stream for public event support. Dean Lucia gave some estimates on when the transfer of materials from Paley to the new building would begin and how long it would take (4-5 months). This summer a plan will be developed for moving the collection and accommodating the students and faculty during the transition process.

Dean Lucia shared information about another large project which is the transition to a completely new integrated library system. This system allows library staff to conduct many operational processes, such as cataloging, circulation and making content discoverable. We are moving to a system called ALMA. Initially we are migrating all of our data to the new system, which is a large and complex undertaking. In the second phase, library staff will design a new discovery system for all the library content. We have added technology staff to support this project. Fortunately, the Penn Libraries are moving to the same system and we are working jointly to develop the new discovery platform. We also collaborate with other research libraries that are involved in this development process.

There was a general discussion about the library collections and the increase in the number of digital books that make up a sizeable component of the collection. The Library now provides access to over a million e-books.

Before concluding the meeting Chair Shuman and Dean Lucia led a discussion of the Library's critically important role in establishing and maintaining the University's edge in a competitive environment. In a post-truth society where students are apt to think less critically about information evaluation, it is essential for the University to acknowledge the Library's contribution to and capacity for supporting student success and institutional policy making.

To an extent, the Library is being redesigned and reimagined for a future that is less dependent on physical book collections but more focused on providing knowledge frameworks that support the University's teaching and research missions. As the Library plans for its transition to a new building, it is establishing a new frontier for what a research library means to its community. In closing, Chair Shuman noted that the Committee anticipates critical developments along that frontier.

The meeting was adjourned at 1:00 pm ♦

General Education Program

May 1, 2017

General Education Executive (GEEC) and Area Coordinator Committee

In late August 2016 we started off the semester with a new member orientation for GEEC. GEEC and the GenEd Area Coordinators held separate meetings on a consistent basis throughout the academic year. Each committee met for a total of 15 meetings over the course of the academic year, roughly once every two weeks.

Issues Addressed/Discussed by the Committee during the Year:

- The Office of Digital Education (ODE) and GEEC have been working on adapting the Quality Matters standards for GenEd online courses. GEEC reviewed and approved a procedure by which online GenEd courses will be evaluated. Information concerning the process can be found on the GenEd website: <https://gened.temple.edu/faculty/peer-review-of-online-courses/>
- During the fall term we continued our discussion around the issues of program restructuring, and eventually produced a plan. The Provost, however, asked that we slow the process of restructuring GenEd until after the review of the RCM model takes place in the summer of 2017. The plan has been tabled. The moratorium for the development of any new courses for the GenEd inventory was lifted in September by the Provost.

Decisions and Actions Taken:

- For the AY 2016-17 the following two courses: "Tech Horizons," and "Demystifying Technology" were approved for piloting. In the fall three sections of each courses were offered. While "Tech Horizons" will continue in the GenEd inventory as a GS course, the future of "Demystifying Technology" is on hold until the new Vice Provost for Undergraduate Studies and GenEd director assume leadership.
- As part of a revived internal assessment practice in GenEd, a series of assessment projects have been undertaken. There is a year-long project underway that takes a look at the growing class size issue in GenEd courses. GEEC was briefed on some of the preliminary finding in late April. Some of the other projects include ethical reasoning assignment rubrics in IH, as well as scientific reasoning rubrics for GenEd science courses

GenEd Course Re-Certification Process:

GEEC has also been actively engaged with the continuation of the GenEd Course Re-certification process. For the current academic year there are thirty-three (33) courses to be evaluated for re-certification. The deadline for the submissions is May 19, 2017.

With the assistance of the GenEd area coordinators, GEEC continues to play a central role in maintaining the integrity of the General Education Program.

Among some of the other points of discussion and areas of focus for the committee have been:

- Communicating the central role of undergraduate education to university community.
- The future of the GenEd Program with the pending departure of the VPUS and GenEd director.
- Replacement process for new GenEd director
- Process for purging some courses in breadth areas.
- The role of GEEC in an RCM environment.
- The decline of the course learning outcomes as seats ramp up in sections (evidenced by submitted course re-certification documents).
- Methods by which GEEC and the Director of GenEd can be more engaged in determining who teaches GenEd courses.

Respectfully submitted,

Istvan Varkonyi

Director ♦

International Programs (IP)

Membership:

Hiram Aldarondo, CLA, 1-1706 hiram.aldarondo@temple.edu, '18
 Benjamin Altschuler, STHM, 1-8924 benjamin.altschuler@temple.edu, '18
 Daniel Berman, CLA, 1-1640 daniel.berman@temple.edu, '19
 Eric Borguet, CST, 1-9696 e.borguet@temple.edu, '19
 Gerard Brown, ART, 8-9181 gerard.brown@temple.edu, '19
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 Meixia Ding, COE, 1-6139 meixia.ding@temple.edu, '17
 Alistair Howard, CLA, 1-7817 alistair@temple.edu, '19***
 Latanya Jenkins, LIBR, 1-8244 lnjenkin@temple.edu, '19**
 Adil Khan, LKSM, 2-0965 adil.khan@temple.edu, '19
 Srimati Mukherjee, CLA, 1-1734 srimati.mukherjee@temple.edu, '19**
 Cornelius Pratt, SMC, 1-3214 cornelius.pratt@temple.edu, '18
 Xuebin Qin, LKSM, 2-5823 xuebin.qin@temple.edu, '19**
 Wilbert Roget, CLA, 1-8273 wilbert.roget@temple.edu, '19**
 Elvis Wagner, COE, 1-5821 elvis.wagner@temple.edu, '18

** = serving 2nd term

Denise Connerty, International Affairs, 1-0727 connerty@temple.edu

Martyn Miller, International Affairs, 1-7708 mjmillier@temple.edu

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Meetings: In 2016/2017 the full committee met:

9/27/2016
11/10/2016
2/08/2017
3/08/2017
4/05/2017

Subcommittees of the IP also met to work on various aspects of Global Temple, the Fulbright event, and the statement from the committee to Faculty Senate. Additionally, select members of the IP Committee met on March 6, 2017 with Dr. Bailan Li (NC State University) as part of the International Affairs External Review.

Reports Generated/Reviewed, Issues Addressed, and Actions Taken:

Status Report on Education Abroad: Office of International Education reports that study abroad enrollments are holding steady; these enrollments were up again (slightly) in 2016-17 and this trend continues. Applications for summer 2017 and fall 2017 are strong.

TU Had over 1,150 students study abroad in over 43 countries; top destinations included: Italy (including but not just TU Rome), Japan (again, including but not just TU Japan), the UK, Spain, and Costa Rica.

Status Report on International Students: International student enrollments continue to increase – up over 9% in 2016-17: *over 3,200 international students are currently enrolled at Temple from over 128 countries*, about 60% of those are undergraduate students and 40% are graduate students.

About 40% of international students are from China, but the office of International Affairs has made a concerted effort to diversify where students are coming from. Recent recruitment efforts have targeted India, South Korea, Vietnam, Brazil, Kuwait Thailand and Malaysia. There has also been an increase in interest in TU from students in Central America.

Brooke Walker announced resources for international students and two new initiatives designed to assist with support for international students. There is a new 6-week peer to peer program that brings together international and domestic peer leaders who work closely with small groups of new international students to introduce them to campus life and the American education system. TU has also launched the International Student Advisory Council, which is comprised of faculty, academic advisers, and others interested in the success of international students. She requested that a faculty member for the International Programs committee serve on the council.

Applications and deposits from International students have fallen appreciably since the Executive Order(s) were issued; Martyn Miller anticipates that the university has seen a decline of about 20% in these numbers – although many of the students would not come from countries impacted by the travel ban, the concern about how welcoming American institutions will be to foreign students is impacting enrollments. Update (4/5): International Applications down 22%, deposits down 18%.

Global Temple Conference Update: The 11th annual Global Temple Conference (a key event hosted by this committee and the office of International Education) was Held Wednesday November 9, 2016 and was successful; despite really bad weather and the response to the 2016 Presidential Election results. Ben Altschuler was the Conference Chair and was supported by the Education Abroad staff.

Over 450 students, faculty and staff attended and/or presented. Global Temple again received support from GenEd, CIBER, School of Media and Communications and the Temple University Office of International Affairs to host the conference. The plenary session was well-attended; Zabeth Teelucksingh the Executive Director of the Global Philadelphia Association discussed the challenges and opportunities of positioning Philadelphia as a World Heritage City. Of particular note was the continuation of the Global Information Fair which was again well attended. Plans for the 2017 Global Temple Conference, to again be chaired by Benjamin Altschuler, are in place. Global Temple 2017 will be held 11/15/17.

Celebration of Globalization Awards Dinner: the Bi-Annual [Celebration](#)

[of Globalization](#) was held on 11/9/2016; several members of the IP Committee were in attendance to honor two individuals who have furthered Temple's global reach; Dr. Kailin Tuan (Prof Emeritus, FSBM) and Honorable Andrea Canepari (Consul General of Italy in Philadelphia).

Executive Order/Stand up to Threat to Diversity (Notes and Committee Statement): In early February, Martyn Miller discussed OIA's response to the 1/27 Executive Order banning travelers from entering the U.S. from Somalia, Sudan, Libya, Iran, Iraq, Yemen and Syria. At that time, messages from International Students and Scholar Services (ISSS) had been sent to students and scholars saying that we (faculty and staff) are aware, and will help in any way we can.

An information session (held in early Feb) was hosted by TU'S ISSS with immigration attorneys; over 175 students attended. The primary concern for students was whether they can travel outside of the US and if they will be able to return. Miller advised that as long as students are currently legally in the U.S., then they will remain in legal status. Students from other Muslim countries have expressed concern that the ban might spread beyond the seven countries.

Miller advised that there is good information on the TU [ISSS website](#) that includes links to helpful resources. Also, several statements geared towards affected students and scholars have been distributed around campus, including from the Faculty Senate Steering Committee and President Englert.

The committee discussed other concerns regarding inbound students include the impact the Executive Order may have on international students' decision to study in the U.S. The U.S. may be passed over as students look to countries that are viewed as having more welcoming immigration policies, for example, Canada. The committee discussed other repercussions including a negative economic impact -- International students contribute millions of dollars to the local economy, our ability to recruit faculty, and engagement with colleagues and partners abroad. The committee also briefly discussed threats by Pennsylvania lawmakers to withdraw funds from Philadelphia because of its status as a sanctuary city.

The Committee also discussed and explored the potential impact of order on students studying abroad: Denise Connerty advised that the order may impact students studying abroad in a few ways. International students do study abroad, and so the Ed Abroad staff will be checking to make sure that there are no students from the affected countries participating. Also, there is always the concern that when the U.S. tightens its immigration policies, other countries will reciprocate.

In response to the Executive Order issues to restrict travel to the US From certain countries (which impacts our students, faculty and staff), the IP Committee issued a statement for publication. This statement (attached) was ratified by the TU Faculty Senate and sent to both the Provost and the President of the University.

Miller also reminded the committee that TU was one of the initiators of the [#YouAreWelcomeHere](#) social media campaign.

Impact of changes to Visa Processes: Xuebin Qin had expressed concerns that Visa processes and limits had changed (and that these were impacting the Medical schools and programs); in response, Ms. Joan McGinley, Associate Director of International Services presented to the IP Committee on 4/5/2017 regarding Visa Policies. She pointed out that these were not recent changes, but rather further, more detailed guidelines which impacted both F and J status Visas. Restrictions on Language proficiency were to have been applied in 2015.

Dr. Jie Wu, Associate Vice Provost: presented to the IP committee on 11/10/16; he provided a brief overview of the organization of the Office of International Affairs under Provost Epps with Dr. Jie Wu as Associate Vice Provost, Denise Connerty (Education Aboard & Overseas Campuses), Martyn Miller President (International Programs) and Ban (Lisa) Shuang Chief Representative (Greater China).

Recognition of Faculty for International Engagement: as an outcome of discussion with the external reviewer, the IP committee is considering

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efforts to publically reward faculty (and staff) who further TU's International Engagement and profile. There are a number of ways the university currently does this (Eg: [Provost's Internationalization Grants](#)) so the IP Committee will review this topic in the Fall.

Fulbright Information Session: IP subcommittee worked with Barbara Gorka (Dir of Fellowship Advising) to host an event to create awareness of Fulbright opportunities and processes. CIES/IIE administrators presented on 12/13/16. Over 42 faculty participated and there are plans to continue this as an annual event.

Expanded engagement: IP is now part of a newly formed Faculty Senate Council on Diverse Constituencies. The IP committee chair participated in planning and hosting Diversity 2.0 event (sponsored by Faculty Senate w/Ideal and Accord, etc) which had been scheduled for April, but was postponed due to resource constraints.

Report on TUJ: Alix Howard (11/10/16 and again on 4/5/17), TUJ Associate Dean for Academic Affairs, provided an update to the committee on TUJ, including initiatives which would allow TUJ to move operations across town in Tokyo to a more traditional "campus" environment; this deal is seen as very beneficial for TUJ as it will provide access to a variety of collegial resources for students in all programs. Alix also comments that over 25% of the American student populations of TUJ are US Military veterans.

Temple Rome 50th Anniversary: Denise has continued to keep the IP committee apprised of [TU Rome 50th Anniversary](#) activities and events (A full month of events in Fall 2016 as well as a week-long series of food based activities on Main campus in March and plans to conclude with a week of activities at TU Rome in May).

Report submitted, 5/04/2017 by Mary Conran, IP Subcommittee Chair

Standing up to a Threat to Diversity

A university is a community that thrives on diversity. In turn, this diversity energizes the landscape in which the university resides.

One important aspect of this diversity is the national, ethnic, religious, and cultural origins of a university's students, faculty, and staff, as well as their families.

Temple University should be vigilant to any threat to diversity, since such threats weaken our ability to fulfill our mission and are ultimately divisive.

We ask that our university leaders seek to make common cause with the institutions of higher learning of our state so that we can speak with one voice on these issues which so severely impact the vitality and outcome of our collective research and teaching efforts.

We urge our university leaders and administrators to reach out, with minimal delay, to our legislators to:

- Share the importance of our commitment - as faculty and an academy - to diversity and explain how recent actions at the state and national levels threaten our core values. Specifically, the university should oppose the idea that there should be a "role of institutions of higher education in immigration enforcement" (as asserted in PA House Bill 14), as contrary to our mission;
- Share the impact that these anti-diversity actions have on the economic progress of the state and the nation by acting to turn away or otherwise dissuade talented students and scholars, as well as limit the ability to attract talented individuals to contribute to our society; and
- Endorse fair and ethical immigration policies that encourage and allow international students and scholars to seek higher education opportunities in the United States and oppose policies that discourage international research and educational exchange and at all levels.

Prepared and submitted by the **Faculty Senate Committee for International Programs:**

Hiram Aldarondo, CLA
Daniel Berman, CLA
Gerard Brown, ART
Alistair Howard, CLA

Benjamin Altschuler, STHM
Eric Borguet, CST
Mary Conran, (Chr.) FSBM
Latanya Jenkins, Library

Adil Khan, LKSM
Cornelius Pratt, SMC
Wilbert Roget, CLA

Srimati Mukherjee, CLA
Xuebin Qin, LKSM
Elvis Wagner, COE ♦

Budget Review Committee

The current members of the Committee are:

Steven Balsam, FSBM, 1-5574, steven.balsam@temple.edu, '17***
Barry Berger, PHARM, 267-468-8565, barry.berger@temple.edu, '19**
Jane Evans, ART, 8-9738, jane.evans@temple.edu, '17**
James Korsh, CST (FSSC Rep), 1-8199, korsh@temple.edu, '20
Catherine Panzarella, CLA, 1-7324, panzarella@temple.edu, '19**
Rafael Porrata-Doria, LAW, 1-7694, porrata1@temple.edu, '19***
Bruce Rader, FSBM, 1-5231, brader@temple.edu, '19***
Kenneth Thurman, COE, 1-6018, kenneth.thurman@temple.edu, '19**
Nancy Turner, Libr., 1-3260, nancy.turner@temple.edu, '20

During this academic year, the principal work of the Committee involved coordination with CFO Ken Kaiser, his staff and other senior administrators in connection with the three-year review of the new budgeting system. As part of this review, our members met with the Consultant undertaking this project.

Members of the committee also participated in the budget conferences held between the Provost, CFO and the colleges and administrative revenue centers. Our members attended approximately 24 budget conferences.

We also met several times with CFO Ken Kaiser and his staff to discuss next year's university budget.

Respectfully submitted.

Rafael A. Porrata-Doria, Jr., Chair ♦

Personnel Committee

The current members of the Committee are:

Mark Rahdert, Chair, Law, 1-8966, mark.rahdert@temple.edu
Tricia Jones, KCMC, 1-1087, tsjones@temple.edu
Harold Klein, FSBM, 1-8883, harold.klein@temple.edu
Paul LaFollette, CST, 1-6822, paul.lafollette@temple.edu
Rafael Porrata-Doria, Law 1-7694, porrata1@temple.edu

Professor Mark Rahdert, Law, was elected to serve as Chair.

During this academic year, the Faculty Senate Personnel Committee has considered one case involving claims of dereliction of duty and professional misconduct by a faculty member, referred to the Committee by the College of Science and Technology. At the time of this report this matter is ongoing. This matter has involved a substantial number of meetings to establish internal procedures, interview parties and witnesses, consider evidence, and deliberate. When the matter is completed, the Committee will prepare a report and recommendations. which will be submitted to the Dean of the College of Science and Technology for further consideration.

Respectfully submitted.

Mark Rahdert, Chair ♦

Research Programs and Policies Committee

Current committee membership list including changes in membership during the 2016-2017 academic year.

Research Programs and Policies Committee 2016-17

Chair: Prasun Datta

Members

Elected Members:

Prasun Datta, (Chr.) LKSM, 2-4938, prasun.datta@temple.edu, '18

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Sergio Franco, CLA, 1-8285, fevette@temple.edu, '20 (July 1, 2017)

Beata Kosmider, LKSM, 2-9084, beata.kosmider@temple.edu, '20 (July 1, 2017)

Tim McDonald, TYL, tim.mcd@temple.edu, '17

Joseph Picone, ENGR, 1-4841, picone@temple.edu, '18**

Mahmut Safak, LKSM, 2-6338, mahmut.safak@temple.edu, '17

Appointed Members:

Marsha Crawford, SSW, 1-3760, marsha.crawford@temple.edu, '18

Levent Dumenci, CPH, ldumenci@temple.edu, '18

Barbara Hoffman, LKSM, 2-6902, hoffman@temple.edu, '18**

Parsaoran Hutapea, ENGR, 1-7805, parsaoran.hutapea@temple.edu, '18

Will Jordan, COE, 1-6677, will.jordan@temple.edu, '18

Judith Stull, COE, judith.stull@temple.edu, '18

Structural changes to the committee (e.g., creation of new subcommittees).

None

Number and frequency of meetings

One. The meeting was held on April 13th 2017 in the conference room of the Office of the Vice President of Research Administration, Conwell Hall.

Issues addressed by the committee

The goal of this meeting was to meet with Vice Provost Michelle Masucci so that she can present information about her office, the resources she has, research guidelines, etc., with the goal of beginning to identify points for collaboration between her office and RPPC.

Two things were mentioned at the meeting a) collect faculty feedback on issues with research operations (including administration, pre-award, post-award, etc.) and organize and promote research themes at Temple University.

The other issue was to select/elect/nominate a Chair for the committee.

Decisions or actions taken on issues

To elect/nominate a Chair for the Committee:

Dr. Elvis Wagner convened the meeting and requested the members present at the meeting to volunteer to Chair the Committee. Dr. Mahmut Safak volunteered to Chair, but since his term ends in 2017, I volunteered to Chair for the 2017-18 and was elected by the members who attended the meeting.

To convene a committee meeting early next semester (mid-September), that will be faculty only, no administration so that the committee can create an agenda for the year.

Name/contact info of chair for 2017-2018 academic year. A committee chair should be elected before the end of the academic year.

Prasun K. Datta,

dattapk@temple.edu, Tel: 215-707-4938 ♦

Status of Women Committee

May 5, 2017

Summary statement

The committee held five regular meetings since September 2016. Additionally as the chair of the FSSW committee, I met with the Diversity Symposium committee, on three different occasions. Our DS Representative Angela Bricker met at least three times with the same committee, totaling 6 meetings, in addition to the FSSW's 5 meetings. In 2017 our membership reached to 13, with Amy Friedman being the most recent addition to our group. This is a pleasant development to note. During the regular meetings the committee was joined by 5 to 6 members.

Our principal charge in fall 2016 was to be prepared for the forthcoming Diversity Symposium in spring 2017. The committee was very excited and hoped to assist and be adequately represented. Our plan was to invite at least one key-note speaker to address issues of representation, development and highlighting women's agency in leadership efforts. The sub-committee led by Angela Bricker sought volunteers among our members to work with us in preparation for the Diversity Symposium. Meanwhile we were extremely fortunate to have Professor Emerita Dr.

Carolyn Adams attending our meetings. Her input was valuable, and provided statistical data on women faculty and administrators, as well as board members, on national average, with an emphasis on colleges and universities in our region.

We want to thank the former President of the Faculty Senate, Professor Patricia Jones, the current President Professor Michael Sachs, and the Executive committee of the Faculty Senate, primarily Professor Elvis Wagner, Professor Susan Dickey and Ms. Cheryl Mack for their insight. Elvis Wagner and Susan Dickey were extremely effective in recruiting additional members for our committee.

Previously our meetings had centered on child-care and work-life balance. "Childcare on campus" was discussed, as well as establishing a "Temple Kids Park." We included these discussions in our former annual report.

In September 2016 we undertook a new initiative, and focused on "women's leadership," with possibilities of mentoring, such as connecting junior faculty with senior faculty, based upon request.

It is important to note that the FSSW wishes to take an active role and participate in the forthcoming Diversity Symposium either in fall 2017, or in spring 2018. We certainly want to reach a diverse audience, including faculty, staff and students. However our committee does not want to stage a solely "interactive" day with games and festivities. In the aftermath of the Presidential elections, speaking about diversity has become imperative, simply because we are facing serious challenges directed to freedoms we thought we had. The day can be designed as a blend of formal and informal events, where all Faculty Senate committees are offered an opportunity to represent themselves, whether with a speaker, or with an interactive event. For instance, the FSSW committee would like to invite a prominent key-note speaker who will address and inform the audience about the current state of diversity, and its ramifications in the U.S. within the next four years. We welcome all ideas, and we are open to suggestions. However we would like to have our thoughts and plans to be included, and implemented at the Diversity Symposium. In preparation for this extraordinarily unique event, we want to create an open forum to announce our committee's revised mission statement, and explain our goals to the entire Temple community. The revised statement is attached for your review. We were informed by Professor Elvis Wagner that the changes to the website have been approved and noted by the FS executive committee in May 2017.

On May 2nd, 2017 the FSSW organized its last meeting around a luncheon and a mini-conference on women's leadership potential. Our guest speakers were Dean Laura A. Siminoff, and Dr. Erica Harris from Vilanova University. Professor Carolyn Adams spoke briefly about women's presence at academic institutions and the national average on women's prospects for "promotion ability." An undergraduate student Ms. Sophia Plarokuricis, (Psychology) was invited to join us and present her exciting research on Kamehameha schools in her native Hawaii. One of the goals of the FSSW committee is to establish an annual award for a graduating Temple student. The committee plans to investigate the ways such an award can be instituted, as well as locating donors to provide the funds. The "seed" fund has recently been planted by the Chair, Dr. Nilgun Anadolu-Okur. In fall 2017 the committee plans to establish a sub-committee for the implementation of this goal. The May 2nd conference program, and the flier is attached for your review. Overall the event was a great success. We thank the Provost's office for providing the funds. We thank Dean Siminoff for letting us use the Board Room at College of Public Health.

Our meetings in 2017-2018 will be centered upon major issues such as wider representation of women faculty at higher ranks, increased board membership, and mentorship during women's application for tenure, promotion and merit. We also want to re-evaluate the relationship between merit and service at Temple University. Thank you for your trust, and the opportunity to serve my university.

Respectfully submitted,
Nilgün Anadolu-Okur, Ph.D. ♦

Faculty Senate Editorial Board 2017–2018

Paul LaFollette, Editor, College of Science and Technology
 Seth S. Tannenbaum, Assistant Editor, College of Liberal Arts
 Alicia Cunningham-Bryant, College of Liberal Arts
 Terry Halbert, Fox School of Business
 Will Jordan, College of Education
 James P. Miller, Fox School of Business
 David Mislin, College of Liberal Arts
 Karen M. Turner, School of Media and Communication

Faculty Senate Steering Committee, 2017-2018

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 Cornelius Pratt, Vice President, Lewis Klein College of Media and Communication
 Michael W. Jackson, Interim Vice President, School of Sport, Tourism and Hospitality Management
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 Jeffrey Solow, Boyer College of Music and Dance
 S. Kenneth Thurman, College of Education
 Kimmika Williams-Witherspoon, School of Theater, Film and Media Arts
 Jie Yang, Kornberg School of Dentistry



For an archive of Faculty Senate Minutes, go to:

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<http://www.temple.edu/senate/Apreso/FacultySenateApresoRecordings.htm>

The Faculty Herald *tries to address the concerns and interests of all of our faculty, including tenured, tenure track, and all of the various kinds of non-tenure track and adjunct faculty employed by our various schools and colleges. If you are a faculty member, we would value your contribution to the Herald either by means of a letter to the editor, or the submission of an article for publication. Requests that the author's name be withheld will be considered on a case by case basis.*

Letters to the editor should be emailed to Paul LaFollette at paul.lafollette@temple.edu.



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