

# Representative Faculty Senate Minutes, October 10, 2016

## Attendance:

Representative senators and officers: 30  
Ex-officio: 0  
Faculty, administrators and guests: 13  
WebEx: 9

## Call to order

Meeting called to order at 1:53 p.m. in Kiva Auditorium. Meeting called to order by Dr. Sachs.

## President's Report – Dr. Sachs

Motion to approve minutes of 9/12/16 carried. Motion to approve minutes approved & seconded. Corrections: 0 Deletions: 0 President Sach's report deferred in honor of guest speakers. This meeting is available on WebEx & is listed as a training session in email to Rep Faculty Senators.

- FSSC busy with visitors. Jeremy Jordan (Assoc. Prof., Tourism & Hosp; Sports Management & Lei) & Cindy Leavitt (VP Computer Services & CIO), came last week. We have invited for later this semester: Justin Miller, Director of the Resnick Center for athletes in Pearson-McGonigle Hall, Ken Kaiser (Vice President, CFO and Treasurer), Patrick O'Connor (Chair of Board of Trustees).
- The FSSC has been asked to provide names for faculty willing to serve on the Law Dean Search Committee & other things.

## Vice President's Report – Dr. Wagner

My report will be very short & similar to the one that I presented in September.

- There are 20 Faculty Senate Committees. It is my role to push, ask & beg for a # of openings. Please take these requests back to your Schools, Collegial Assemblies & Departments! The current openings are: CATA, EPPC, Faculty Herald, L & F, Library Committee & Oversight. Provost's Committees: Student Awards (intensive in Feb.), U Inventions & Patents, Research & Creative Awards,
  1. Please ask people in your Collegial Assemblies & other venues to serve.
  2. That's all.

Q: SN: Student Affairs Committee – I have a question about the SA Committee. Is that still choosing student Commencement speakers?

A: Yes.

## Guest: Betsy Leebron Tutelman, Senior Vice-Provost & Brent

On behalf of VP Betsy Leebron Tutelman, this presentation was delivered "Disability Inclusion & Accessibility at Temple University" by Brent \_\_\_\_\_ in behalf of the TU Accessible Technology Initiative to be rolled out in November

- In 2013, the University adopted an accessibility committee (ATTC) charge: accessibility & communication; global awareness by in which all faculty & staff must participate. There are similar hazardous materials & sexual abuse trainings by which we must abide by as an institution to remain within the law. There are many TU Faculty success stories: Jeremy Jordan, \_\_\_\_\_ & Catherine Schifter will share their stories online.

The trainings will be deployed in November, 2016. What do I have to do with my content? What has to be accessible? We are not quite there yet to get you all to full accessibility.

Some examples of the things that must be done for all to become compliant:

- Every course syllabus is provided with standard disability disclosure statement & link to the TU page.
  - Any course to be re-used that presents a situation with an unknown, possibly disabled audience must have closed captioning.
- We are actively pursuing tools that will make this easier for faculty. These are not magic & won't fix all. The use of a screen-reader for students will be able to digest the info, however. This initiative's launching point will be training at the end of month. We will come around to the schools & colleges to make sure everyone is up to speed.
- We're here at the Senate meeting today to tell you that this training is coming. Audio descriptions won't be currently required, but closed captioning will. Transcripts will be required.

Q: SN (CLA/Eng): I have one question: When a student says s/he requires closed captioning it requires people, money & personal & departmental resources. Under RCM, who will bear the expense?

A: The answer to this is not entirely in my purview. The schools & colleges are currently responsible. At the moment the responsibility lies with the individual faculty member & the department.

Q: SN: There are ethical & legal issues involved.

A: Some grant funding might be available.:

A: Betsy Leebron Tutelman: We have some encoders available on campus. There are a couple of services that we have used. We are also considering hiring students & training them. For classroom content that includes videos, we can capture them. Don't use YouTube to capture this, though.

A: Brent: for live events & live transcription, they are harder to capture.

Q: Secretary missed the exact question but the answer is straightforward:

A: There is a legal threshold (98-99%) of (required) accuracy (in transcription). YouTube won't get you all the way there with their built-in editor, (which is why we say not to use it).

Q: If you are showing a YouTube video in class, how can you capture them accurately?

A: If the student is physically present in the classroom with a hearing accommodation, that person would have someone sitting with him or her to interpret (by signing, caption & sitting at front of the classroom).

A: Faculty could interject the corrections in that case.

**Old Business**

None

**New Business**

Q: A.H. (Fox) - TAUP's & the Faculty Senate's joint committee on Childcare at Temple put forth a proposal to administration last spring. The TU Administration won't comment on this until the adjunct contract is settled. The Child Care Committee will reconvene this fall. Anyone who wants to join this committee please contact me (Arthur Hochner) or Michael Sachs (President, Faculty Senate).

No other new business.

**Adjournment**

Adjourned at 2:15 p.m. President Sachs: Enjoy your found hour.

Next meeting: Representative Faculty Senate, Wednesday, November 16, 2016 @ 1:45 p.m.

Respectfully submitted,  
Sue Dickey, PhD, RN,  
Associate Professor  
Faculty Senate Secretary, 2016-17